



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

NANDHA COLLEGE OF NURSING

- Name of the Head of the institution

PROF . R . VASANTHI

- Designation

PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone No. of the Principal

9994462576

- Alternate phone No.

984231405

- Mobile No. (Principal)

9994462576

- Registered e-mail ID (Principal)

rvasanthincn@gmail.com

- Alternate Email ID

nandhanursing@gmail.com

- Address

**Koorapalayam Pirivu
,Pichandampalayam Post**

- City/Town

Erode

- State/UT

Tamilnadu

- Pin Code

638052

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status **Private**
- Name of the Affiliating University **The Tamilnadu Dr.MGR Medical University**
- Name of the IQAC Co-ordinator/Director **RENUGA.V**
- Phone No. **04294224611**
- Alternate phone No.(IQAC) **9842421405**
- Mobile No: **9629220043**
- IQAC e-mail ID **nandha_nursing@yahoo.ac.in**
- Alternate e-mail address (IQAC) **nandhanursing@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://nandhanursing.org/index.php/2021-2022>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://nandhanursing.org/index.php/academic-calender-2022-2023>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.68	2016	19/02/2016	18/02/2021

6.Date of Establishment of IQAC **20/03/2014**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	19/02/2016	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount **Nil**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

a. Organized various co curricular and social activities. b. Monitoring and regular follow up of implementation of academic calendar and teaching plan. c. Timely updation of college website. d. Organizing workshops and seminars to update the skills of faculty member e. Encouragement to the faculty members for various research activities as well as participation in career development programmes. f. Collection and compilation of feedbacks from students, faculty, supporting staff, , parents and alumni and analysis of the feedbacks for planning and implementation of quality initiatives were done

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Course orientation for B.Sc. Nursing, M.Sc. Nursing	Orientation programs for B.Sc. Nursing & M.Sc.Nursing were organize
Observation of Health days & Celebration of national days as per the plan developed by various departments for the year 2022-2023	Five departments of the college observed a total of 23 health days and national days during the academic year 2022-2023
Professional Enculturation &	Professional Enculturation

Lamp Lighting ceremony of novice nurse	module implemented. Lamp Lighting & Oath taking Ceremony of 17th batch of B.Sc. Nursing students held on 15.02.2023
Development of Criterion wise audit Performa	Criterion wise audit Performa presented during IQAC meeting & finalize
Strengthening Alumni support & mentoring	Alumni reunion Alumni mentoring Session a. OT Techniques b. Infection control
Proctor	All the Students are monitored individually for their academic and personal growth. Every 10 students are allotted to a proctor
Internship	Students are motivated to undergo internship to gain skill and knowledge that is needed to work in a professional environment
Feedback System	Students provide feedback on faculty, academic and non-academic facilities. Feedback is Considered as a measure in the individual faculty appraisal.
Research activities	The Institution has conducted Workshop to promote research related activities. Motivate faculty to publish in referred journals for the academic year (2022-2023) i.e. Scopus, WoS, and UCG care list

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Part A

Data of the Institution

1.Name of the Institution	NANDHA COLLEGE OF NURSING
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• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9994462576
• Alternate phone No.	984231405
• Mobile No. (Principal)	9994462576
• Registered e-mail ID (Principal)	rvasanthincn@gmail.com
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• City/Town	Erode
• State/UT	Tamilnadu
• Pin Code	638052
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• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private
• Name of the Affiliating University	The Tamilnadu Dr.MGR Medical University

• Name of the IQAC Co-ordinator/Director	RENUGA.V				
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				6	1
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	19/02/2016	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			2		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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Research activities	The Institution has conducted Workshop to promote research related activities. Motivate faculty to publish in referred journals for the academic year (2022-2023) i.e. Scopus, WoS, and UCG care list
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14.Does the Institution have Management Information System?	No
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
NIL	
15.Multidisciplinary / interdisciplinary	
<p>Multidisciplinary / Interdisciplinary education is an academic and pedagogical approach to develop multiple capacities among the students by our faculties and Interdisciplinary with Anatomy, Biochemistry, physiology, Pharmacology, Pathology, Microbiology by integrating formal and informal learning opportunities and teaching, research and community engagements and promoting cross-disciplinary and interdisciplinary perspectives and academic practice. NEP 2020 suggests that the colleges will be "gradually phasing out the system of 'affiliated colleges' over a period of fifteen years" i.e. by 2035. The phasing out of the system of 'affiliated colleges' shall be supported by the mentoring of the affiliated colleges by the respective affiliating university</p>	
16.Academic bank of credits (ABC):	
Academic Bank Account Not Yet Created	
17.Skill development:	
<p>Integrating Nursing education with general education is the most promising way to provide for holistic development of the students, equipping them with knowledge, skills and competencies which would prepare them for life and work. We have collaborated with hospitals for internship to expose the students to the work environment and get the experience of hands-on practice.</p>	
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
<p>The NEP document elaborates on the cultural and knowledge heritage of India, the importance of Indian Philosophy in the renewed perception and influence on the world events, the importance of the Multilanguage- multicultural background of the country and the necessity for revitalizing these realms for the betterment of the country and the world. This strategy calls for a paradigm shift in our immediate past educational system (which,</p>	

in general opinion, has devalued the Indian traditional knowledge). Self Study Report of Nandha Educational Institutions 'Indian Constitution and Traditional Knowledge' for all the UG and PG students. To augment the lectures in the class room and Cultural heritage of India have been given to the students through the efforts from co-curricular competition

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The outcomes of learning are clearly provided in the syllabus of each program. The details are made known to the students by the respective faculties. Faculty are aware of the learning outcomes because they are involved in the preparation of course plan , unit plan and lesson plan & in case of new faculty they understand the learning objective while discussing with his / her colleagues and are always given Orientation/ Refresher Courses through the Faculty Development Programs, Skill development is given importance where ever required. Percentage of hours allotted to theory and skill varies with subjects' experiential learning requirement. The Clinical objectives are specified in the log book / syllabus for the student and encouraged to full fill. The learning outcome intended through the above approaches are assessed through the evaluation methods adopted. Formative assessments provide additional support indicators for slow learners

20.Distance education/online education:

In our institution usage of technological tools like Google classroom, Zoom, improves the teaching learning process. Split classes encourage both the faculty and students towards learning process.

Our institution also provides opportunities for our students to participate in online quiz, a mock test which refines them of academic excellence.

Extended Profile

1.Student

2.1

323

Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	50
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	118
Number of first year students admitted during the year	
File Description	Documents
Data Template	View File
2.Institution	
4.1	8265655
Total expenditure, excluding salary, during the year (INR in Lakhs):	
File Description	Documents
Data Template	No File Uploaded
3.Teacher	
5.1	39
Number of full-time teachers during the year:	
File Description	Documents
Data Template	View File
5.2	39
Number of sanctioned posts for the year:	
File Description	Documents
Data Template	View File
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

1. Internal Quality Assurance Cell (IQAC): The overall quality enhancing body for the institution which deals with policymaking and monitoring the activities of various committees, departments and cells of the institution. 2. Curriculum Committee: The Curriculum committee plans and decides curricular and co curricular activities for a particular academic year during the meetings, and timely evaluates the programs and suggests recommendations to the IQAC who takes the final decision on the same. 3. Academic Calendar: A well planned academic calendar is prepared by the college which includes an academic schedule of both theory and practical of all batches with a schedule of various curricular and co curricular activities, exams, vacation, Clinical, conferences, workshop etc. The academic calendar is planned after considering the university calendar of the events. 4. Well planned Master plan, course plan and unit plan: Master plans are prepared by the class coordinators whereas course and unit plans are prepared at the departmental level and submitted to the curriculum committee.

File Description	Documents
Minutes of the meeting of the college curriculum committee	Nil
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

39

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

20

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

249

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender: The students are exposed to the concept of gender in all the programmes as per the curriculum. They are sensitized to the needs of the vulnerable population in various courses of the curriculum. Students are motivated to attend seminars, workshops and conferences. **Environment and Sustainability:** This crosscutting issue is appropriately placed in the curriculum. The youth Red Cross and eco club unit of our college has taken up various

initiatives to sensitize students regarding celebrating world earth day and water day. Human Values: A variety of programs on human values, social responsibilities, youth education, prolife, yoga and nutrition are organized by various departments of the college. Health determinants: Majority of the aspects related to health determinants, rights of the patients and citizens and emerging demographic issues are covered in the prescribed syllabus both for the UG and PG students. Health camps and Health Education programmes are organized to create health awareness among those in the community and in the hospital. Professional ethics: As health care team members nurses need a strong base of professional ethics, and thus we focus on training our students about ethics and professional ethics.

File Description	Documents
List of courses with their descriptions	<p>B.SC.NURSING - 4 YEARS (Including 6 months Internship) ELIGIBILITY CRITERIA FOR B.Sc. (NURSING) • Pass in H.S.C. / Equivalent and 45 aggregate in Physics, Chemistry, Biology and English. (Sc & ST - 40 % aggregate) • Age Limit for Admission - A Candidate should have completed the age of 17 years at the time of admission or would complete the said age on or before 31st December of the year of admission to the B.Sc.(Nursing) degree Course. ELIGIBILITY CERTIFICATE The candidate who has passed any qualifying examination, other than the higher secondary course examination conducted by the Government of Tamil Nadu, before seeking admission to any one of the affiliated institutions shall obtain an eligibility certificate from the university by remitting prescribed Fees along with application form which shall be downloaded from the university website (www.tnmmu.ac.in) APPROVAL STATUS • Approved by the Government of Tamilnadu . • Approved by Indian Nursing Council, New Delhi . • Approved by Tamilnadu Nurses and Midwives Council, Chennai. • Affiliated with the Tamilnadu Dr. M.G.R. Medical University, Chennai . M.SC. NURSING - 2 YEARS • Branch I - Medical Surgical</p>

Nursing • Branch II - Child Health Nursing
• Branch III - Obstetrics & Gynaecological
Nursing • Branch IV - Community Health
Nursing • Branch V - Psychiatric Nursing
(Mental Health Nursing ELIGIBILITY
CRITERIA FOR M.Sc. (NURSING) The
Candidates should have • Passed the
qualification of B.Sc. Nursing Degree of
this University or any other university
accepted as equivalent there to. • Should
have registered with the state
Registration Council of Nursing and
Midwifery. • B.Sc. Nursing Graduates
should have one year of Experience after
registration in State nursing Council. •
Minimum one year of work experience after
Basic B.Sc. Nursing. • Minimum one year of
work experience prior and after Post Basic
B.Sc. Nursing. • In case of male
candidates they should have passed any
other course recommended by the Indian
Nursing Council in place of Midwifery.
Those who have studied Midifery are
eligible for admission to branch III and
IV. • Every candidate before admission to
this course shall submit to the Principal
of the Institution a certificate is
physically fit to undergo the Academic
Programme. APPROVAL STATUS • Approved by
the Government of Tamilnadu. • Approved by
Indian Nursing Council, New Delhi . •
Approved by Tamilnadu Nurses and Midwives
Council, Chennai . • Affiliated with the
Tamilnadu Dr. M.G.R. Medical University,
Chennai.

Any other relevant information

Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

4

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

289

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

148

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	Nil
Data template	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

D. Any 1 of the Above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

18

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

45

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

B. Any 3 of the Above

File Description	Documents
Any other relevant information	No File Uploaded
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
323	39

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The college has initiated extramural activities to enhance the innate talent, creativity, decision-making skill, critical thinking, reasoning power of on individual students. The extramural activities are offered to develop human values, ethics and leadership qualities among the students such as:

- Student Nurses Association
- Youth Red cross wings
- Yoga
- Cultural events

Time management sessions

The college gives priority to the holistic development of the students outside the classroom through co curricular, extra-curricular and field based activities. Some of the committees like cultural committee, Sports Committee are having student representations and participation.

File Description	Documents
Appropriate documentary evidence	Nil
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the

Humanities Project-based learning Role play

Experiential learning: Students have laboratory demonstration of procedures followed by return demonstration of the same. Prior to clinical postings all the procedures are completed and a preclinical orientation is organized.

Integrated/Interdisciplinary learning: Integrated and interdisciplinary learning begins from the first year and includes Applied aspects of Anatomy Physiology, Sociology & Psychology Biochemistry & Nutrition and Dietetics Health/Nursing Informatics & Technology, Microbiology and Infection Control including Safety, Pharmacology & Pathology and Genetics

Problem - Solving Methodologies: Clinical Case studies, care notes, clinical presentations, patient care conferences, seminars, symposium are used in applying problem solving methods to patient care and learning organizational management Self-directed learning

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

C. Any 2 of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

This institute uses a diverse set of ICT tools to teach the students as an integral to the teaching-learning interaction.

Power point slides :The faculty members use the power point slides with projector for classroom teaching to enhance the effectiveness of teaching sessions by providing a roadmap, reinforcement and to use graphics and other multimedia to clarify and to support different learning styles. Each teacher prepare subject content based on the topic and objectives which promotes the learning outcome. It is commonly used with videos and animated pictures to explain complex concepts in a simple way. Power point slides are used by all teaching faculty for all courses under UG and PG programmes. Desk tops or laptops: Faculty members use desk tops or laptops to prepare teaching materials and to document the students name and their performance which is used for evaluation .unit test and periodical exams are used and the performance of all students are analyzed periodically.

to translate into material success. Faculty members provide Audio-Visual aids, LCD projector, OHP, self-prepared study material, specimen books through which learning made effective & efficient. The college strives to enhance the facilities and equipment, so that the faculty does not face any difficulty in the performance of their assigned tasks..

File Description	Documents
Appropriate documentary evidence	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/2.3.5%202022-2023.pdf
Any other relevant information	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/2.3.5%202022-2023.pdf

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

39

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the

year data to be entered**1**

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)**39**

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year**0**

File Description	Documents
Reports of the e-training programmes	No File Uploaded
e-contents / e-courses developed	No File Uploaded
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

1

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

Every year in the orientation program held in the college the students are made aware of the internal assessment evaluation criteria, rules of internal examinations and the university rules of examinations, both theory and practical exams. Students are also made aware of the curriculum policy document prepared by the college and displayed on the website. Transparency and review of the internal assessment is available for students as they are

shown their Marks and opportunity to review and improvement is provided to them. The attendance record, which is an important aspect of Internal Assessment, is also shown to students every month. Retest facility is available for students who miss unit test and sessional exams due to valid reasons. The University rules permit students to apply for re - totalling in case students do not get passed marks. Students may apply for rechecking of the marks. All these facilities require the students to pay fees to the university and fill in the requisite form in the allotted time

File Description	Documents
Academic calendar	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/academic%20calender%202022%20-%202023.pdf
Dates of conduct of internal assessment examinations	Nil
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totalling and provision for reassessment within 100 - 200 words

The institution has well informed process for exam related grievances . according to the guidelines of The Tamil nadu Dr. MGR medical university , Chennai the grievances are sorted out resolutions are made accordingly.

Resolving Grievances at Institution level

The academic calendar is prepared at starting of the year and are made available at college website and notice board. As a result students are made aware of the sessional exam schedules, assignment submission and presentations. The marks are assigned based on the predetermined methodologies and are placed on the notice board. Grievances if any are discussed with Principal, HODs and resolved on priority basis.

Grievances regarding university examinations

Any grievances related to university examinations are dealt by the university through university website. The students can obtain the photocopy of the answer sheets from the university on request. . Students who were not satisfied with their marks at the University examinations can apply for Revaluation/ Reassessment to the University. The students are notified about the same in due course. The Institution follows the University policy. The mechanism of examination related grievances is time bound as per University rule and regulations.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

The examination system is carried out as per the norms and guidelines prescribed by The Tamilnadu Dr. MGR Medical university. The following reforms have been made in the process and procedure of the conduct of exams ;

- Three sessional and one model examinations are conducted as per the plan prepared by the subject coordinators.
- The seating arrangement of the model examination is planned similar to university examination.
- The internal assessment marks are given to students by the subject incharges
- After distributing the answer scripts, the retest is conducted within 10 days as per the guidelines
- The mark entry of internal examinations is started in MIS

- Processes integrating IT
- Online uploading of students internal marks and attendance

to The Tamilnadu Dr. MGR Medical university.

- Online payment of the examination fees Access of hall ticket through online
- Online uploading of marks of the practical examination on the same day of examination

- OSPE:

OSPE is conducted as a part of the practical examination. Question papers downloading in college 10-15 minutes before the examination through university link Online correction of answer scripts

File Description	Documents
Information on examination reforms	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/REPORT%20%20ON%20EXAMINATION%20REFORMS%20(1).pdf
Any other relevant information	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/REPORT%20%20ON%20EXAMINATION%20REFORMS%20(1).pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

B. Any 3 of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

Programme Outcomes (POs) and Course Outcomes (COs) of undergraduate and postgraduate students are outlined, scheduled and planned according to the syllabus provided by the The Tamilnadu Dr. MGR Medical University , based on Indian Nursing Council (INC) norms. .

Course Outcome Assessment Methodology

The COs are framed by the subject coordinators as per university guidelines, using action verbs of learning levels (as per Bloom's Taxonomy). After the approval from HOD, COs will be communicated to the students during the orientation class.

The college collects data on student learning outcome in different ways as follows:

1. Comprehensive student feedback is collected at the end of every year.
2. It covers Curriculum related feedback, CO and PO related feedback, faculty evaluation and feedback on other aspects
3. Verbal Feedback is collected by the Principal directly from the students selected on a random basis. The following criteria are also taken care of while assessing the achievement of learning

outcomes:

- Performance of students in the sessional and model exam
- Performance of students in theory and practical assignments
- Performance in summative assessments (University Examination)
- Involvement and leadership in curricular and extracurricular activities

Feedback from parents is also collected informally at PTA Meetings

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/2.6.1%20LEARNING%20OUTCOME%20AND%20GRADUATE%20ATTRIBUTE%20FOR%20BSC%20NURSING.pdf
Methods of the assessment of learning outcomes and graduate attributes	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/2.6.1.%20ASSESSMENT%20METHOD%20AND%20GRADUATE%20ATTRIBUTE%20FOR%20B.Sc%20(N)%202021%20-22.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/2.6.1%20COURSE%20OUTCOME%20FOR%20B.Sc%20(N).pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

Program Specific Outcomes (PSOs) are formulated for postgraduates in different specialties. The teaching-learning activities, beyond the classroom activities and lectures, are conducted to motivate the students and to inculcate interest in them. Student-centred teaching is given more importance in the college. The college conducts regular sessional and model examinations apart from unit tests, and reviews the performance of students in departmental, staff and curriculum committee meetings.

Monthly coordinators' meeting is conducted to understand the progress of students in learning. The obtained feedback is analyzed and communicated in curriculum committee meetings, staff meetings and IQAC meetings, and actions are taken for improving teaching-learning experiences of students

. There is a mentoring system in the college along with the provision for counselling by qualified counselors. After the university exam results are out, University Examination Results

are Reviewed and to analyze the results of students and to take appropriate actions. The institution organizes the cultural and sports events, and celebration of national days and festivals for the overall development of the students

File Description	Documents
Programme-specific learning outcomes	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/program-outcome-nursing.pdf
Any other relevant information	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/program-outcome-nursing.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

PARENT-TEACHER MEETING:

- The Mentor in-charge collects the affected student's grievances and send the same to the Mentor Committee and after due discussions with the Principal, necessary action is taken by the departments concerned.
- The feedback from the parents is collected at the meeting and the points are discussed at the subsequent Mentor committee meeting with report discussion.
- The grievances raised by the parents are discussed and the recommendations are taken up by the Mentor committee and Redress is done wherever applicable.

PROCESS FOLLOWING UNIVERSITY EXAMINATION:

Immediately after the publication of university results it is viewed by the students in the CIS college portal.

If any student failed in the university exams , After the students report back to the institution, a separate time table is prepared to ensure that they improve their performance and pass the subject in the subsequent exams.

Feedbacks are received from the parents in the meeting for the

department to take remedial action.

OUTCOME: The above innovative practice was positively reflected in the university results and it became evident that students who were under-performing during the academic year scored high marks in the university examinations

File Description	Documents
Proceedings of parent –teachers meetings held during the year	file:///C:/Users/ADMIN/Downloads/PTM%202022%20-2023.pdf
Follow up reports on the action taken and outcome analysis.	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/PTM%202022%20-2023.pdf
Any other relevant information	file:///C:/Users/ADMIN/Desktop/ALL%20DESKTOP%20CONTENTS/NISHA%20MAM/NAAC%202023/supporting%20file%202022%20-%202023/PTM%202022%20-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

1

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

16

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

24

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

The institution instils, promotes and inculcates the spirit of innovation and unquenchable thirst for knowledge in the young minds through Academic, Research and extension activities. The main objectives of the Eco- System for innovation is to promote creativity and innovation among students, Faculty members and facilitate development of innovative systems, processes, products, advanced technologies and services for the patients benefits.

Innovation Eco- System facilities:

- Centre for innovation
- Institutional Innovation Council

Centre for innovation:

The objectives of innovation Centre is motivating students and teachers on innovation and improvement of the quality research and publications. The best innovation with maximum grant is eligible for incentives every year.

Institutional Innovation Council:

The council includes members from students, teachers, and industry experts. The number of innovation are conducted through this council to motivate and promote creativity and innovation among the students and faculty members

File Description	Documents
Details of the facilities and innovations made	https://drive.google.com/drive/my-drive
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

07

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

05

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

09

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

05

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

32

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

374

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from

Government /other recognized bodies during the year within 100 - 200 words

Extension and outreach activities are sensitize the students to develop social values, widespread their responsibilities and knowledge in societal issues and problems by making them to involve with the community people. The institution encourages and motivates the students to participate in extension and outreach activities organized by Government and recognized bodies. Ideas for developing rural villages are being gathered by National Service Scheme.

Year

2022-2023

Number of awards / recognitions

20

S. No

Names of the Scheme

Names of the Awarding Government agency/other recognized bodies

Names of the Awards/recognition

1.

Swatch Bharat Mission

Government Head Quarters Hospital, Erode

Speech competition

Rangoli

Drawing competition

Quiz competition

Skit competition

Mime competition

Role play

Poster presentation

Essay competition

2.

SNA, TNAI

30th SNA Biennial Conference- Zonal level

Best SNA Dairy

Face painting

Poster presentation

Essay writing

Extempore speech

Glazy pot

30th SNA Biennial Conference- State level

100Mtr relay

400Mtr relay

Poster presentation

30th SNA Biennial Conference- National level at TNAI Delhi State Branch

100Mtr relay

3.

State Government

Collectrate

Speech competition

File Description	Documents
List of awards for extension activities in the year	https://drive.google.com/drive/my-drive
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute promotes neighbourhood network and student engagement in extension activities, organizes and participates in various extension activities with a dual objective not only sensitizing student about various Community Health issues, but also contributing to community and strengthening awareness regarding the life style diseases and how to prevent them. Our college arranges health check- up camps, exhibitions, role plays, rallies etc. during various health days, Swatch Bharat, road safety week, eco friendly activities etc. Participation in such activities imbibes the sense of social responsibility, environmental awareness and improving the concept of wellness in society. Institute organizes theme based programme and activities like street play, rally, rangoli, exhibition, seminar, health talks, debate, on a regular basis Students actively participate in various inter-college competitions like Drawing, Elocution, Debate, Essay writing, sports etc. These lead to emotional, intellectual, social, and interpersonal development of students. Students have opportunity to improve their leadership, interpersonal skills, and self-confidence by organizing a work shop on personality development programme for first year and fourth year students. Various nursing departments of our college take part in various initiatives like AIDS Prevention, Hand Hygiene, Leprosy Day, Diabetes Day, Nutritional Day, Road Safety and Accident Prevention, Breast Feeding, , Women Day Celebration, and Gender Sensitization.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://drive.google.com/drive/my-drive
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

24

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

10

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

Response:

Nandha College of Nursing is managed by Nandha educational institutions and located on the Erode - Perundurai Road. The institution is endowed with the physical infra structural facilities that support and facilitate teaching learning process. The college campus area is about 3 acres and built area of 29,070 sq.m which is well established with own separate and self-contained buildings with the laboratories, classroom, seminar halls, office room, student amenities, library, fitness Centre, faculty room and hostel facilities for girls and boys students and faculty to facilitate and conduct various academic, research and training and extension activities associated with the teaching and learning processes. The Building is also supported by 24x7 power backup & electric generator to facilitate uninterrupted academic environment. The water supply is ensured through the strategically located overhead tanks and purified by RO technology. There are CCTV Cameras have been installed in each class rooms with electronic display system. To support the disabled persons, the institution has facilities like, ramp, and western type toilets within the institution premise. Institution offers transport facility for the students.

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://drive.google.com/drive/folders/1eHgKsSrYiXVhxoLzhT5iMqtidRBwHM0
Geo tagged photographs	https://drive.google.com/drive/folders/1eHgKsSrYiXVhxoLzhT5iMqtidRBwHM0
Any other relevant information	https://drive.google.com/drive/folders/1eHgKsSrYiXVhxoLzhT5iMqtidRBwHM0

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Response:

Nandha college of nursing has spacious ground for outdoor sports and adequate facilities for indoor games.

Gymnasium:Institution has gymnasium for the students in the campus. The trainer helps & motivates the students to the best for their health.

Auditorium: Institution has a well-furnished 409.13sq.mt Auditorium having 500 students seating capacity to carry out various extracurricular activities. The auditorium is well equipped with sound systems

Yoga Centre: Institution has good facilities for performing yoga

Cultural activities: The college is decorated accordingly, thus giving it all a "Cultural look ''to explore and nourish the hidden talents among the students.The cultural programs include dramas, dances, solo/group songs, mimicry, poetry, fashion shows and many more. The scope for creativity in organizing events virtually limitless.

File Description	Documents
List of available sports and cultural facilities	https://drive.google.com/drive/folders/1-myEocuqkjq_ETsNz2oAJaEKLw2WyiNW
Geo tagged photographs	https://drive.google.com/drive/folders/1-myEocuqkjq_ETsNz2oAJaEKLw2WyiNW
Any other relevant information	https://drive.google.com/drive/folders/1-myEocuqkjq_ETsNz2oAJaEKLw2WyiNW

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Response:

The Institute is situated national highway. The distance to the college from the city railway station and bus station is 10 kms respectively.

1. BOYS HOSTEL

The College has a separate Boys Hostel spread over 6376.13 sq. ft.

2. GIRLS HOSTEL:

The College has beautiful infrastructure of separate Girls Hostel spread over 43,551.46 sq. ft near to the campus. Good canteen facilities.

3. MEDICAL FACILITIES:

College has 500 bedded Parent hospital Nandha Medical Hospital and college, where the students and staff get the health services accordingly.

4. ROADS AND SIGNAGE:

College has outdoor signs and exterior signage where all the roads meetlike national highway 4, get easy entry for any first time visitor.

5. GREENERY:

Our College has green campus.

6. ALTERNATE SOURCES OF ENERGY:

It hasSOLAR ROOF TOP POWER GENERATION PLANT on its campus building in 2017. That has a capacity of close to 45 Kwp Power Generation.

7. SEWAGE TREATMENT PLANT :

In the campus, we have the closed drainage system

8. WATER PURIFICATION PLANT:

College has facility of automatic RO water purifier, capacity:125litre/hour.

9. PARKING:

The College has a separate parking lot in the campus for students and staff.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://drive.google.com/drive/folders/1eHgKsSrYiXVhxoLzhT5iMgtidRBwHM0
Any other relevant information	https://drive.google.com/drive/folders/1eHgKsSrYiXVhxoLzhT5iMgtidRBwHM0

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

82,65,655

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Response:

Nandha medical college and hospital is a parent teaching hospital to our college with the current capacity of 330beds,

It consists of OPD services in general medicine, surgery, ENT, orthopaedic, dermatology, gynaecology, obstetrics, ophthalmology, paediatrics, psychiatric, and TB and chest medicine speciality to care for people with various disorders

Inpatient services are provided in various specialities. Hospital has highly dependent care units as medical ICU, Surgical ICU, Respiratory ICU, and Paediatric ICU and NICU to execute meticulous care to the critically ill patients. The hospital has 11 Operation Theatres including emergency, septic and non-septic. An average of 24 - 25 major and 30-34 minor operations are performed in a day.

Nandha hospital has supportive services such as dietary, radiology & Imaging, well-stocked -in house, pharmacy, clinical laboratory, CSSD, Dialysis Unit, blood bank, physiotherapy, kitchen and laundry services, efficient biomedical waste management system, generator and ambulance.

The Department of radiology which includes the facilities for X-Ray, CT-Scan, MRI, USG, Mammography, Barium contrast studies. A well-equipped biochemistry, Microbiology and pathology labs are available in first floor with state of the art technology to provide quality service to the patients. Other diagnostic services like ECG, ECHO and Endoscopy are available for the patient service.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	https://drive.google.com/drive/folders/1-myEocugkjg_ETsNz2oAJaEKLw2WyiNW
The list of facilities available for patient care, teaching-learning and research	https://drive.google.com/drive/folders/1-myEocugkjg_ETsNz2oAJaEKLw2WyiNW
Any other relevant information	https://drive.google.com/drive/folders/1-myEocugkjg_ETsNz2oAJaEKLw2WyiNW

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

1,98,115

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	https://www.nandhamedicalcollege.org/

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

0

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	No File Uploaded
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical

C. Any 2 of the Above

service facilities to reach remote rural locations

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Response:

This institute has excellent library facilities with updated books, journals and electronic resources for students, faculties and researchers. It has a collection of books covering various branches of nursing, medicine, health sciences and humanities. The library is situated in the college building on the ground floor and working between 9 am to 5 pm.

AUTO LIB-INTEGRATED LIBRARY MANAGEMENT SOFTWARE VERSION8.2

The library services are computerized for easy accessibility to all learning resources by using a barcode, which is available in all library books. It is designed in such a way that easy search is possible by Title, Author, Subject, Key board and editor/ISBN/ISSN/Volume no/Issue Number for books, Journals and other study materials.

A.Standard modules

- Database creation and maintenance (cataloguing)
- Search (OPAC)-Simple search, Restricted search, and advanced search-Querybuilder 3.Circulation -Issue, Return, Renewal etc.
- Report management
- System administration

B.Advanced modules

- Book invoice processing
- Journal issues management
- Article indexing
- 9 Online stock verification
- 10.Question bank archives
- 11.Newspaper clippings

Delnet.in-Digital library resources.

DELNET provides online accessibility for journals, books, and other study materials for students and faculty. It is widely used for teaching-learning and research.

Textbooks and journals related to medical, dental, Nursing, research and other study materials are easily accessible online. Besides that, it has a facility for online access to rare books, old books and manuscripts.

File Description	Documents
Geo tagged photographs of library facilities	https://drive.google.com/drive/my-drive
Any other relevant information	https://drive.google.com/drive/my-drive

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Response:

The Library has the latest books, journals, discipline-specific learning resources and other learning materials necessary to update the knowledge. The main purpose of library service is to provide appropriate resources in various fields of nursing and to meet the needs of students and faculty members for the development of nursing education, practice, administration and research. The

library has free access to many books, journals and e-journals etc. which provides the right information at the right time.

Our library is built up with 400 sq.m With 5489 Volumes, 2860 titles, 11 International and 13 National journals. We also have three general magazines, DELNET, 136 e-journals and 15 PCs with internet. Regarding Computing facilities we have 61 computers, 5 printers, 3 scanners.Regarding

Networking:CAT 6E and CAT 6 cabling,

Networking Mode:We have fibre optics, Band width is 512 GB, and also have Jio net 1 GB daily and Wi-Fi

connectivity access points:We have 4 printers. regarding

Networking: CAT 6E and CAT 6 cabling,

Networking Mode:We have fiber optics, Band width is 512 GB, and also have Jio net 1 GB daily and Wi-Fi connectivity access points. We have 4 printers. The library has a separate section for languages, dissertations, rare books and specialty wise textbooks for easy accessibility. More than 100 Dissertation and CDS are available at the library for reference. Back volume journals and newspapers are available as learning resources.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://drive.google.com/drive/my-drive
Geotagged photographs of library ambiance	https://drive.google.com/drive/my-drive
Any other relevant information	https://drive.google.com/drive/my-drive

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

4,16,651

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	View File

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Response:

The Library had adequate books and journals and online access to learning resources as per statutory norms which functions between 9 am to 7 pm on all working days at NCON. Students and faculty members are utilizing the library.

The students can visit the library in person during library hours and borrow a minimum of 2 books for 4 days by using their ID cards and get access to books and other learning resources. A separate section is available for reading where students and faculty

members can be seated to read the books. The library has a separate section for the old editions of books and back issues of journals which are preserved for easy reference. On average 30 to 40 students access the library in person. And There is a separate section available for reading newspapers and magazines.

Students and faculty members are accessible to online journals through "Delnet" with individual user names and passwords. On average 15 to 20 members per day use the online facility for doing reference work.

The library committee plan every year for the enhancement of library facilities and students to promote the usage of appropriate learning resources.

File Description	Documents
Details of library usage by teachers and students	https://drive.google.com/drive/folders/1HtKKXc8lm3CXW4dd0HuEBECX_bhz4JCx
Details of library usage by teachers and students	https://drive.google.com/drive/folders/1HtKKXc8lm3CXW4dd0HuEBECX_bhz4JCx
Any other relevant information	https://drive.google.com/drive/folders/1HtKKXc8lm3CXW4dd0HuEBECX_bhz4JCx

4.3.6 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other

D. Any 1 or 2 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	No File Uploaded
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Response:

The institution frequently updates its facilities and computer availability for students including Wi-Fi.

The institution has upgraded its IT infrastructure in both academic and research aspects regularly. The college campus has been well equipped with 24x7 wireless internet facilities for students and faculty members. The institute has 10 desktops in the library that are connected to high-speed internet.

The biometric systems are used at college to monitor the attendance of students, teaching and non-teaching faculty members.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://drive.google.com/drive/folders/1F3ev9j3o0sKYAlnvT25esjbdq27v6LQa
Any other relevant information	https://drive.google.com/drive/folders/1F3ev9j3o0sKYAlnvT25esjbdq27v6LQa

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

82,65,655

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

Response:

Students and faculty members utilize the physical infrastructure, academic block, laboratory, library, sports facilities, computers, and classrooms efficiently which are well maintained by the department of engineering headed by an engineer and his support and technical staff. Those include gardeners, electricians, carpenters, plumbers, mechanics etc. They carry out all sorts of maintenance work within the campus regularly and maintain its

operating condition. They are regularly carrying out building operational maintenance, custodial servicing, waste disposal, refuse removal, recycling and utilizes services.

Every year approximately 10% of the total budget is allotted for maintenance and up-gradation of the facilities of the campus. Our institution has a policy for maintenance work and it is circulated to all stakeholders and sensitized about the procedure to be adopted by them as and when necessary for any kind of maintenance work. The policy details the services related to alterations required in any building, renovations, repair, construction of the new facility, regular maintenance of infrastructure and playgrounds. A periodical audit is conducted by the campus maintenance committee and evaluates the progress and recommends any modifications for a good campus atmosphere.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://drive.google.com/drive/folders/1snH1ZG_jAN1gUIFjRolxsy4XDx2-bFth
Log book or other records regarding maintenance works	https://drive.google.com/drive/folders/1snH1ZG_jAN1gUIFjRolxsy4XDx2-bFth
Any other relevant information	https://drive.google.com/drive/folders/1snH1ZG_jAN1gUIFjRolxsy4XDx2-bFth

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

78

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

B. Any 5 or more of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	Nil
Details of capability enhancement and development schemes(Data Template)	No File Uploaded

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

75

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	No File Uploaded
list of students attending each of these schemes signed by competent authority	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The international student cell serves as a dedicated resource to assist and support the diverse needs of students from around the world, fostering a welcoming environment and facilitating programs such as "Study in India" program.

Nandha College of Nursing currently does not have an active international student services cell (ISSC). We have future plans to create an international student cell, aiming to support students from foreign countries seeking to obtain nursing education in India.

File Description	Documents
For international student cell	NIL
Any other relevant information	NIL

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of

A. All of the Above

guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	Nil
Details of student grievances and action taken (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

01

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	No File Uploaded
Any other relevant information	View File

5.2.2 - Number of outgoing students who got placed / self-employed during the year

47

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	No File Uploaded
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

NIL

File Description	Documents
Supporting data for students/alumni as per data template	No File Uploaded
Details of student progression to higher education (Data template)	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

04

File Description	Documents
Duly certified e-copies of award letters and certificates	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The institution inaugurated the student nurses association (SNA) unit in the year 1999 with the view to provide opportunities for the personal, intellectual, professional and social growth of each student.

Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the Trained Nurses Association of India, New Delhi. The office bearers are elected every year through the process of general body election and those include SNA President, SNA Advisor, Vice President, Secretary, Treasurer and Student Representatives. It functions under various committees such as cultural committee, sports committee, messcommittee, discipline committee, curriculum committee, library committee, health committee, editorial committee and SNA committee. The intercollegiate meet is organized every year in which academic, cultural and sports competitions are being held and an overall championship is awarded to the institution based on their overall scores.

The SNA unit commemorates the following:-

- Fresher's day
- Religious festivals
- Sports day
- Entrepreneurship programme
- Farewell party
- Lamp lighting ceremony
- World health day
- Health awareness rally/ campaign
- Programmes on specific health days
- School health programme
- Innovation Day
- Cultural day
- Annual day

File Description	Documents
Reports on the student council activities	Nil
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution

during the year

01 sports activity and 01 cultural avtivity per year.

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Nandha College of Nursing Alumni Association is registered under The Tamilnadu Societies Registration Act, 1975. Alumni meets serve as important events for former students to reconnect with their alma mater and fellow graduates.

Objectives of Alumni includes:

1. Establish a sense of spirit de corps among the members.
2. Maintain effective communication network among the old students and the institution.
3. Develops a link between old generation and the new.
4. Provides opportunities to meet and share the experiences of the members periodically.
5. Encourages institutional loyalty and works towards educational excellence .
6. Upholds the dignity of the profession and maintains professional standards.
7. Conducts in-service education programmes in order to update knowledge.
8. Strengthen the institution's brand by showcasing the achievements of its alumni. Positive stories and success examples contribute to the reputation of the institution.
9. Encourage alumni interaction with the present students.
10. Honour the alumni for exchange of ideas and views for

enhancing professional development.

Constitution of the Alumni association

2022-2023

President

Vice President

Secretary

Treasurer

Mrs.Lavanya M

Mrs.Ahalyakrishnan

Mrs.Shalini F

Mrs.Deepika

File Description	Documents
Registration of Alumni association	Nil
Details of Alumni Association activities	Nil
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments

D. Any 1 of the Above

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	No File Uploaded
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

INTRODUCTION:

Nandha college of Nursing aims to nurture the aspiring young minds with a strong foundation through which they can excel in the ever evolving field of Nursing. The Vision, Mission & Core Values of our institution are set with an objective to establish new high standards in Nursing health education, research and patient care.

File Description	Documents
Vision and Mission documents approved by the College bodies	<p><u>VISION Become a destination for students, faculty and researchers to excel in the nursing profession, offering quality education to utilize scientific knowledge in theory and practice thereby promoting research activities which enhance the standard of nursing. MISSION To develop accessible and high quality education to produce efficient Nurse practitioners, Educators and Researchers. To create empowered committed, compassionate and skilful healthcare providers who make a difference in building healthy families communities, and nations. To enhance the highest standards through the integration of theory and practice in clinical setting and foster innovation in Nursing Research.</u></p>
Achievements which led to Institutional excellence	<p><u>LIST OF ACHIVEMENTS LED TO INSTITUTIONAL EXCELLENCE S.No ACHIEVEMENTS LED TO INSTITUTIONAL EXCELLENCE 1. I. Ms Anu. - First rank in Medical Surgical Nursing 2. Ms.Bakiya- First rank in Medical Surgical Nursing. 2. Ph. D Scholars at various Universities Names of Ph.D Scholars at Meenakshi Academy of Higher Education and Research 1.Prof. R. Vasanthi Names of Ph.D Scholars at Dr.M.G.R Medical University 1..Mrs. Hamidhunniza 2..Mrs. Renuga.R 3.Mrs.Anitha.R Names of PhD scholars at Vinayaka Missions Research Foundation. 1. Mrs.Mercy Dora.</u></p>
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Administrative Setup:

Nandha Educational Trust is the highest authority governing the organization. The founder, Thiru.V. Shanmugan. Chairman, Sri Nandha Eduucational Trust,

has further decentralized administration through the principal and vice principal, department heads, and the formation of various committees, which serve as the organizing bodies. The principal holds all the powers with regard to financial, academic, and administrative matters. The principal decentralizes the working pattern of the college to various committees, which helps the staff members and students participate in various programmes conducted by the institute.

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File Description	Documents
Relevant information /documents	https://drive.google.com/drive/my-drive
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

Response:

The institution has well defined organizational structure which unveils the hierarchy of administration from the top - notch to the base level. The authorities are given responsibilities to function in order to execute the strategic plan, to achieve the vision of the institution. The Principal is the head of the institute and chair all the committees and maintains the relevant rules and norms, guidelines according to the strategic plan.

Our faculty play dual roles, contributing equally to nursing education and nursing practice. The faculty are expected to report student related issues to the Principal, and patient related issues to the Nursing Superintendent through their HOD. Faculty being available in the clinical area makes it advantageous for student learning and in the nursing practice

The Chairman, Secretery, Administrative officer, the Principal of

Nandha college of Nursing and Hod's meet once a year to discuss key issues pertaining to admission, academics, administration, research, student welfare, infrastructure, community engagement and patient care.

Regularly feedback is collected from students, faculty members, parents, employers and alumni, necessary modifications are incorporated to our Management. These serves as an administrative bridge between Education and Nursing Practice. It provides a scope for Quality improvement and Quality assurance of the students.

File Description	Documents
<p>Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan</p>	<p><u>MINUTES OF MEETING AND ACTION POINTS Codes :A:Action C:Comment D:Decision R:Recommendation S.NO CODE DESCRIPTION AND DISCUSSION POINTS PERSON RESPONSIBLE DUE DATE</u> <u>1. Welcome Address And Review Of Previous Meeting • Prof.R..vasanthi, principal welcomed all for the meeting • Prof.R.Vasanthi,Principal and Prof.R.Induhelen, reviewed the previous meeting minutes</u> <u>2. D&A DISCUSSION ON INITIATION OF NAAC ACTIVITIES • Prof.R.vasanthi appreciated and gave suggestion to all incharges about completion of monthly reports consolidation • Prof.R.Vasanthi insisted all faculties to Initiate NAAC activities . As a part of initiation of NAAC process, Prof.R.Vasanthi assigned new faculty to each existing criteria to look after the planning, executing and documentation activities related to the criteria . All File Incharges Prof.R.Induhelen</u> <u>3. A&R DISCUSSION ON TEACHING LEARNING& EVALUATION: • Principal R.Vasanthi discussed with HODs the activities to improve quality of education as a part of quality enhancement the following decisions were made • Principal R.Vasanthi informed to conduct Motivational classes for students. • Principal R.Vasanthi insisted to regularly conduct staff development programme on NAAC process. All</u></p>

HODs 4. R&D DISCUSSION ON CURRICULUM ACTIVITIES • Prof R.Vasanthi, discussed with the HOD of Medical Surgical Nursing Department Conducted Seminar on "World Health Day" • Prof R.vasanthi, discussed with the HOD of Child Health Nursing Department to Conducted the Workshop on "Simulation Based Paediatric Advanced Life Support" • Prof.R.vasanthi, instructed to HOD of Mental Health Nursing Department organized World Mental Health Day with the Theme of "Making Mental Health For All Global Priority" On 15.10.2022 • Prof.R.Vasanthi insisted to HOD of Community Health Nursing Department to Conduct School Health Programme, Well baby clinic, morbidity clinic during community posting at rural area. • Prof.R.vasanthi, instructed to Our Students are participated in State Level Conference on Nursing Scope: Emerging, Bridging and Expanding Professional roles and Strategies on 23.11.2022 at Revathi college of Nursing, Thirupur. 6 • Prof.R.Vasanthi instructed to HOD of Obstetrics and gynaecological Nursing to Conducted Mass Health Teaching about Postnatal Exercise, diet, hygiene, Immunization, breast feeding and family planning on 20.04.2023 in Postnatal Ward, Erode GH Prof.R.Anitha Prof.V.Renuga Prof.Mercy Dora.B Prof.R.Induhelen Prof.A.Hamidhunniza 1 2.04.2023 28.09.2022 15.10.2022 23.11.2022 20.04.2023 5. D&A&R

DISCUSSION ON SNA ACTIVITIES • Prof.R.Vasanthi discussed with SNA Incharge activities to be held and suggested the needed requirements respectively. Prof.V.Renuga 6 C&A

DISCUSSION ON RESEARCH CONSULTANCY AND EXTENSION AND DEVELOPMENT ACTIVITIES • Prof.R.Vasanthi recommended to conduct Collaborative research with other Departments also would be useful . Prof.R.Induhelen 7 R&A DISCUSSION ON INTERNAL AND EXTERNAL ACADEMIC AUDITS. •

	<p><u>Prof.R.Vasanthi instructed to Conduct of internal and external academic audits of accountability and transparency. All departments to promote quality, Creating and maintaining a system of feedback on stakeholders. To initiate the integration of new methods of teaching, learning and evaluation. o Promote the creation and maintenance of a learner-centric environment and adoption of participatory teaching and learning Prof.R.Induhelen IQAC CHIEF CO-ORDINATOR SIGNATURE OF THE PRINCIPAL</u></p>
Any other relevant information	<p><u>nil</u></p>
Organisational structure	<p><u>nil</u></p>
Strategic Plan document(s)	<p><u>2022-2027 Strategy with expected outcome Teaching Learning Process S.no Copy 2022-2027 Strategy Expected Outcome 1 Introducing Innovative Teaching Methods Design thinking/case study, Flipped Classroom, Practical oriented learning At least one activity per course 2 Developing e-content to encourage self-learning aspects Developing lecture videos and course materials Lecture videos for one complete course per department must be uploaded in the Google Classroom 3 Enhancing interdisciplinary approach in teaching Promoting interdisciplinary projects. Minimum 25% interdisciplinary projects are expected 4 Providing personal and career mentoring to students Effective implementation and monitoring system to enhance mentoring • Organizing two meetings per year • Coaching Weak students in each classes Exhibiting at least 40% of improvement in effectiveness Resources - Infrastructure: S.No Goal 2022-2027 Strategy Expected Outcome 1 Laboratory up-gradation Purchase of new equipment to meet out the curricular aspects of</u></p>

department. Budget allocation for purchasing new equipment as per the need of department every year for audit utilization . 2 Creating smart class rooms

- Improving the utilization of Smart Class Rooms
- Each department should a Smart Class Rooms At least for one course, entire e-lecture video is to be developed in each department.

3 Creating Teaching & Learning resource repository Developing e-learning resource repository consisting of lecture PPTs, Videos, short summary, formula, Q-bank by faculty members and to be kept for free access to students Repository for every subject should be created in each department in the respective Google class room

4 Creation of Continuing Education cell

- Organizing brainstorming lectures to motivate faculty and students towards continuous learning.
- Creating platform for offering online courses by our faculty.
- At least four programmes in a department per year

At least one online

6. Up gradation of Sports infrastructure facilities

- Encouraging the students to compete in zonal, state and national level matches
- Increasing the competitions conducting in regard of Institution's sports day ?
- Conducting more number of activities in Sports club.
- Establishing new play facilities in hostels
- Minimum 10% increase in overall participation in sports by the students every year
- Special concession for students with sports competency

Research and Development S.No Goal 2022-2026

Strategy Expected Outcome

1 Grants in aid

- Focusing more on interdisciplinary research.
- Aiming to obtain funds from different funding agencies.
- Faculty with Ph.D. qualification shall apply for a minimum of one funded research project per year. Minimum 15 Lakh grant per year from external funding agencies.

2 Sponsored Research Programme Searching new and viable funding agencies to provide

financial support for organizing FDP/Workshop and Conferences Minimum 10 FDP /workshop and 3 international conferences per year supported by external funding agency 3 Publication (Journals and Books) Appreciating faculty with appropriate incentives for their journal publications. • Motivating faculty to publish books in renowned publications. Expected to reach 500 publications. Faculty with Ph.D. qualification shall publish minimum one SCI paper per year. 4 Improvement of Citation Index • Encouraging Quality publications to increase citation index. • Average Scopus indexed citation should cross 2 per paper for last 3 year publications. 3. MINUTES OF THE COLLEGE COUNCIL/ OTHER RELEVANT BODIES FOR DEPLOYMENT/ DELIVERABLES OF THE STRATEGIC PLAN DATE: 05.07.2020 Dear college council Member, A college council Meeting will be held at 10.00am, on Friday, 5th July 2020 in the Conference hall of Nandha college of Nursing . I request you to make it convenient to attend the meeting. AGENDA: 1. Schedule of PTA Meeting. 2. Organization of various programmes (webinar, workshops, seminars administrating training programmes, quality training programmes, Faculty development programmes.. 3. Value added course and ADD ON courses. 4. Curriculum feedback for the year 2020 -2021 SIGNATURE OF THE PRINCIPAL

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	No File Uploaded
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Response:

The institute provides welfare measures for the teaching and non-teaching staff based on the policy which was drafted by The Chairman and the Principal for effective implementation of welfare measures.

Monetary welfare measures:

Provision of Health Cards: All the Teaching and Non-Teaching Staff of the Institution are provided with Health Cards. The staff can avail of the medical facility at subsidized cost at the parent Nandha medical college hospital.

- Provision of staff quarters at nominal rates as compared to standards
- Provision of salary advance/festival advance
- Educational allowances for the children of non-teaching staff and Teaching staff
- Provident Fund: The college contributes to the Employee Provident Fund

- Maternity leave as per norm
- On duty leave to attend seminars /conference /paper valuation
- Hostel accommodation for non-teaching staff and Teaching staff.
- Reimbursement of the membership fee for a professional body
- RO water facility 24x7
- Hygienic working environment
- Eco-friendly campus.
- Financial assistance for skill up gradation
- Financial assistance for the Teaching Staff for attending Conferences/Workshops/Faculty
- Clinical skill development course are organized for non-teaching staff to enhance their skills in work environment.

File Description	Documents
Policy document on the welfare measures	<p><u>Maternity leave for female employee All teaching and non-teaching faculty are entitled to 90 days of maternity leave after completion of 2 years of continuous service in the institution. For Teaching and nonteaching staff the benefits of ESI scheme shall be availed for Maternity leave benefits. Young mothers who stay nearby the campus are allowed to take care of their children during break time.</u></p> <p><u>2.Hostel Accommodation facility Subsidized accommodation inside the campus hostel is provided at free of cost. This can be availed by Both male and female.</u></p> <p><u>3.Financial assistance for conference Paid conference leave and sponsorship to attend conference are provided to the faculty who are presenting papers or posters in these conferences.</u></p>
List of beneficiaries of welfare measures	<p><u>.List of beneficiaries from the welfare measures for teaching and non- teaching staffs for 2022-2023 S.No LEAVE BENEFITS DURATION Annual leave 25 days (Non-council appointees) 35 days (Council appointee) 1. Casual leave 10 days 2. Sick leave 5 days (Full pay) 18 days (Half pay) 3. Maternity leave 90 days 4. Deputational leave 45 days 5. Sabbatical leave 6 months (minimum) 2 years (maximum</u></p>
Any other relevant document	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

01

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

08

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	View File
Any other relevant information	No File Uploaded
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	No File Uploaded

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Response:

The Faculty Appraisal System of the College is designed with the objective of helping the Teaching and Non-Teaching faculty to improve and update themselves. For teaching staff, after the initial assessment at the time of recruitment, repeated assessment is done after 3 months. Assessment is done regularly in every year for teaching and non-teaching staff using standardized format.

The performance appraisal

Process starts with the employee assessing his/her performance (self-appraisal) and culminates with the assessment done by Head of the institution. The process is depicted below:

Response:

The Faculty Appraisal System of the College is designed with the objective of helping the Teaching and Non-Teaching faculty to improve and update themselves. For teaching staff, after the initial assessment at the time of recruitment, repeated assessment is done after 3 months. Assessment is done regularly in every year for teaching and non-teaching staff using standardized format.

The performance appraisal

Process starts with the employee assessing his/her performance (self-appraisal) and culminates with the assessment done by Head of the institution. The process is depicted below:

File Description	Documents
Performance Appraisal System	<p style="text-align: center;"><u>6.3.5 PERFORMANCE APPRAISAL SYSTEM</u> <u>CONSOLIDATED REPORT OF PERFORMANCE</u> <u>APPRAISAL FOR TEACHING FACULTY 2022- 2023</u></p> <p><u>S.No Faculty Name Percentage (100) Remarks</u></p> <p><u>1. Prof. R. Indu Helen 91% Excellent 2. Mrs. A. Hamidhunniza 91% Excellent 3. Mrs. V. Renuga 90% Excellent 4. Mrs. T. Nithya 84% Very good 5. Mrs. P.Novina Rao 86% Very good 6. Mrs. R.Anitha 85% Very good 7. Mrs.T.Mercy Dora 86% Very good 8 Mrs. S. Ramya 87% Very good 9 Ms. S. Kokila Priya 81% Very good 10 Ms.R.Snega 81% Very good 11 Ms.S.A.Subhajayanthi 86% Very good 12 Mr.Praveen kumar 80% Very good 13 Mrs.M.Haripriya 80% Very good 14 Ms. M.Kavitha 82% Very good 15 Ms.Poomathi 80% Very good 16 Ms. K. Parimala Devi 71% Very good 17 Ms. R. Kalaiselvi 74% Very good 18 Ms. B. Sumithra 75% Very good 19 Ms. A. Jayanthi 76% Very good 20 Ms. P. Barani 72% Very good 21 Ms. A. Tamil selvi 72% Very good 22 Ms.Manisha. 75% Very good 23 Ms.Vanitha 74% Very good 24 Ms.B.Sumithra 75% Very good 25 Ms.G.Ramya 76% Very good 26 Ms.K.Mythili 75% Very good 27 Ms.S.Arunadevi 77% Very good 28 Ms. R.Deepika 72% Very good 29 Ms.V.Maharapoovizhi 70% Very good 30 Ms. F.Shalini 74% Very good 31 Ms.S.Arunadevi 74% Very good 32 Ms. M.Sangeetha 71% Very good 33 Ms. R.Pavithra 72% Very good 34 Ms. M.Manimekalai 72% Very good 35 Ms. S.Agnesh mary 74% Very good 36 Ms. V.Vimala 72% Very good 37 Ms.M.Radhika 84% Very good 38 Ms. P.Saranya 72% Very good 39 Ms. S. Santhiya 75% Very good</u></p>
Any other relevant information	<u>nil</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources

Describe the resource mobilization policy and procedures for optimal utilization of resources within 100 -200 words

Response:

The institute has set its guidelines and policy for resource, mobilization and optimal utilization of resources. The finance committee plans the annual budget of the college which is reviewed and approved by the Chairman. All major fund allocation is done with the recommendation of the head of the institute and approved by the trustee.

Budget estimates are planned every year by the Principal with coordination of the finance committee. Recurring expenditures for establishment charges, water supply and electricity, fuel charges, telephone charges are closely monitored at all levels of the administration. The total budget estimates are calculated and prepared for the future growth and development of the institution.

Sources of income

Following income sources are identified for resource planning.

1.Student Fees: Fee from students is received towards Tuition Fee, Hostel Fee, etc.

2.Alumni: Contributions from Alumni members are received from ex-students.

3.SNA: Contributions towards Student Nursing Association are received, which is spend towards SNA contribution and cultural programs of students.

4.Funds from Government Bodies, etc.: Funds from Government Bodies, Non-Government Bodies, etc. towards specific projects.

5.Philanthropists and well-wishers: Contributions from philanthropists and well-wishers towards specific projects, programs and endowments.

File Description	Documents
<p>Resource mobilization policy document duly approved by College Council/other administrative bodies</p>	<p><u>1 1.Resource mobilization policy document duly approved by College Council/other administrative bodies Policy: Nandha College of Nursing the Resource Mobilization Policy covers identification of various income resources and its effective mobilization to various areas in accordance with the priorities set by Administrative Council. Following income sources are identified for resource planning. 1.Student Fees: Fee from students is received towards Tuition Fee, Hostel Fee, etc. 2.Alumni: Contributions from Alumni members are received from ex-students. 3.SNA: Contributions towards Student Nursing Association are received, which is spend towards SNA contribution and cultural programs of students. The mobilized resource is utilized for new infrastructure development, augmentation of infrastructure, equipments and furniture, salaries, maintenance, library books and journals, academic & student expenses, student support (scholarships, etc.), endowments for students & faculty, research expenses and administrative expenses. 2.Procedure for optimal resource utilization Nandha College of Nursing is an undertaking of Nandha Educational Trust. The Resouce Management Policy aims at optimal utilization of its resources. Finance Committee plans the effective and optimal utilization of funds. Funds from Nandha Educational Trust have to be utilized for the purposes for which the amount sanctioned. Resource utilizstion Following are the areas in which funds are</u></p>

	<p><u>utilized. 1.New infrastructure development</u> <u>2 . Augmentation of infrastructure</u> <u>3. Equipments and Furniture</u> <u>4. Salaries</u> <u>5. Maintenance</u> <u>6. Library books and journals</u> <u>7. Academic & student expenses</u> <u>8. Student support (Scholarships, etc,)</u> <u>9. Endowments for Students & Faculty</u> <u>10. Research expenses</u> <u>11. Administrative expenses</u> <u>Planning and execution</u> <u>Finance Committee plans the effective and optimal utilization of funds, under the guidance of Administrative Council. Finance team ensures timely utitization of funds, as finalized by Finance Committee.</u></p>
<p>Procedures for optimal resource utilization</p>	<p><u>2.Procedure for optimal resource utilization Nandha College of Nursing is an undertaking of Nandha Educational Trust. The Resouce Management Policy aims at optimal utilization of its resources. Finance Committee plans the effective and optimal utilization of funds. Funds from Nandha Educational Trust have to be utilized for the purposes for which the amount sanctioned. Resource utilizstion</u> <u>Following are the areas in which funds are utilized. 1.New infrastructure development</u> <u>2 . Augmentation of infrastructure</u> <u>3. Equipments and Furniture</u> <u>4. Salaries</u> <u>5. Maintenance</u> <u>6. Library books and journals</u> <u>7. Academic & student expenses</u> <u>8. Student support (Scholarships, etc,)</u> <u>9. Endowments for Students & Faculty</u> <u>10. Research expenses</u> <u>11. Administrative expenses</u></p>
<p>Any other relevant information</p>	<p><u>nil</u></p>

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

nil

File Description	Documents
Documents pertaining to internal and external audits for the last year	nil
Any other relevant information	nil

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
nil	nil

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	No File Uploaded
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

Response:

Nandha College of Nursing, has Internal quality assurance mechanism with the well organized IQAC committee, with the chairperson, members, external experts, coordinator, management

nominee, stakeholders nominee, students nominee and alumni nominee.

The IQAC coordinator communicates the schedule of meeting to all the members and meetings are conducted periodically and agenda of the meeting are discussed and activities are planned, to improve the quality of education.

IQAC meetings are conducted quarterly and whenever required with prior intimation. Meetings are addressed by the Principal, IQAC coordinator and the core committee members. The meetings of the IQAC are transparent, suggestions given by the core committee members are noted and relevant suggestions are implemented subsequently.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	<p><u>THE STRUCTURE AND MECHANISM FOR INTERNAL QUALITY ASSURANCE STRATEGIES: IQAC SHALL EVOLVE MECHANISMS AND PROCEDURES FOR NANDHA COLLEGE OF NURSING ? Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. ? The relevance and quality of academic and research programmers. ? Equitable access to and affordability of academic programme for various sections of society. ? Optimization and integration of modern methods of teaching and learning. ? The credibility of evaluation procedures. ? Ensuring the adequacy, maintenance and functions of the support structure and service. ? Research sharing and networking with other institution in India and abroad.</u></p>
Minutes of the IQAC meetings	<p><u>MINUTES OF MEETING AND ACTION POINTS Codes :A:Action C:Comment D:Decision R:Recommendation S.NO CODE DESCRIPTION AND DISCUSSION POINTS PERSON RESPONSIBLE DUE DATE 1. Welcome Address And Review Of Previous Meeting • Prof.R..vasanthi, principal welcomed all for the meeting •</u></p>

Prof.R.Vasanthi,Principal and Prof.R.Induhelen, reviewed the previous meeting minutes 2. D&A DISCUSSION ON INITIATION OF NAAC ACTIVITIES • Prof.R.vasanthi appreciated and gave suggestion to all incharges about completion of monthly reports consolidation • Prof.R.Vasanthi insisted all faculties to Initiate NAAC activities . As a part of initiation of NAAC process, Prof.R.Vasanthi assigned new faculty to each existing criteria to look after the planning, executing and documentation activities related to the criteria . All File Incharges Prof.R.Induhelen 3. A&R DISCUSSION ON TEACHING LEARNING& EVALUATION: • Principal R.Vasanthi discussed with HODs the activities to improve quality of education as a part of quality enhancement the following decisions were made • Principal R.Vasanthi informed to conduct Motivational classes for students. • Principal R.Vasanthi insisted to regularly conduct staff development programme on NAAC process. All HODs 4. R&D DISCUSSION ON CURRICULUM ACTIVITIES • Prof R.Vasanthi, discussed with the HOD of Medical Surgical Nursing Department Conducted Seminar on "World Health Day" • Prof R.vasanthi, discussed with the HOD of Child Health Nursing Department to Conducted the Workshop on "Simulation Based Paediatric Advanced Life Support" • Prof.R.vasanthi, instructed to HOD of Mental Health Nursing Department organized World Mental Health Day with the Theme of "Making Mental Health For All Global Priority" On 15.10.2022 • Prof.R.Vasanthi insisted to HOD of Community Health Nursing Department to Conduct School Health Programme, Well baby clinic, morbidity clinic during community posting at rural area. • Prof.R.vasanthi, instructed to Our Students are participated in State Level Conference on Nursing Scope: Emerging,Bridging and

	<p>Expanding Professional roles and Strategies on 23.11.2022 at Revathi college of Nursing, Thirupur. 6 • Prof.R.Vasanthi instructed to HOD of Obstetrics and gynaecological Nursing to Conducted Mass Health Teaching about Postnatal Exercise, diet, hygiene, Immunization, breast feeding and family planning on 20.04.2023 in Postnatal Ward, Erode GH Prof.R.Anitha Prof.V.Renuga Prof.Mercy Dora.B Prof.R.Induhelen Prof.A.Hamidhunniza 1 2.04.2023 28.09.2022 15.10.2022 23.11.2022 20.04.2023</p>
Any other relevant information	nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for

D. Any 1 of the Above

improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	Nil
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	No File Uploaded
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

02

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Nandha college of nursing has a strong ethical work culture that is based on inclusivity. It observes highest ethical standards in all its activities. For the safety and security for the students, the following measures have been taken.

- Separate common rooms with suitable furnishings and periodicals are offered for both boys and girls
- Presence of round the clock security personnel in the campus.
- Electronic surveillance through CCTV cameras covering the strategic locations of the campus, corridors of each floor, office rooms and classrooms of College of Nursing is under the surveillance of CCTV cameras
- Biometric system is available to the students for entry and exit into hostel.
- Checking the timings of vehicles at all entry and exit points.
- Availability of services of Qualified counsellors for gender-related issues and separate counseling room is there.
- The institution established anti-ragging, grievance redressal and antisexual harassment committee to ensure the safety of both boys and girls.
- Action on any sexual harassment inside the college campus as per the committee guidelines and counselling is given to the victim.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

C. Any 2 of the Above

File Description	Documents
Geotagged Photos	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	No File Uploaded

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Nandha College of Nursing recognizes the importance of waste management hence every classroom, staff room, office and washrooms are provided with separate bins in which solid waste is segregated which will be taken away by the house keepers. Paper waste is collected from all the departments and classrooms will be sold to the vendors for recycling.

Liquid Waste Management:

Liquid waste collected from all the washrooms and washbasins is directed to the STP plant and water recycling process takes place there. Monitoring of recycles is done by the Institutional maintenance committee.

Biomedical Waste Management:

Inside the campus, biomedical waste management is maintained. The dispensary of our college functions efficiently for the benefit and good health of the students.

E-Waste Management:

E-waste, such as computer monitors, printers, scanners, keyboards, mouse, cables etc. are collected from the college and is sent to the Biomedical department and then it is segregated and given to the authorized vendor.

Waste Recycling System:

Waste is segregated according to the latest guidelines. Colour coded bins are provided in the college campus and according to that waste is segregated.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Geotagged photographs of the facilities	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	No File Uploaded

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

B. Any 4 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This institute has a very strong vision to train the nurses with empathy and produce quality nurses with competent skill and knowledge to render service to society. The institute has built up a culture that is free from ragging and promotes an inclusive environment wherein people from diverse cultural and socio-economic backgrounds can flourish.

The highlights of the key measures are as listed below:

Academic support:

The institute provides academic support to ensure all students have the opportunity to thrive. Students who have difficulty in communicating English as a second language is supported by flexible pacing, a mentorship program and tutoring.

Cultural activities:

The institute regularly organizes programs to celebrate cultural diversity and promotes appreciation of the same among all faculty and students. Regional festivals like Pongal and Ayudha pooja, Christmas are celebrated with great zeal to appreciate our rich historic and traditional values.

Socio economic participation:

The institute seeks to enhance students and faculty integration and appreciation of different socio-economic groups

Create a positive institutional community:

The institution has separate cell to help the students to come out

with their queries and problems. Meeting is arranged once in a month.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://drive.google.com/drive/folders/1ML3de7BT1h7-Tj5WGkj8RZD5VahV4ZX6
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

C. Any 2 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://nandhanursing.org/index.php/code-of-conduct
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

Nandha College of Nursing trains the students to develop social responsibility by inculcating their ideas like the society over personal gains, educates them to spread the importance of preventive aspects of diseases, holistic medical practice and evidence-based study of medicine. The institute had a policy to assign each department the responsibility of observing certain national/international commemorative days related to health.

In this regard, the various specialities of nursing department celebrates certain important days like

- International AIDS day
- Suicide prevention day
- No tobacco day
- World water day
- World Breast Feeding Week
- World Mental Health Day
- International women's day

All the programs are observed with great enthusiasm and themes of the programs are implemented through activities like guest lectures, camps, role plays, rallies, outreach programs, drama, mime etc.

The institution caters to the diverse religious appeal of the stakeholders in the form of formally observing various religious festivals like Christmas, Pongal, AyudhaPooja, Deepavali, Onam etc. Various religious festivals and special days are celebrated to create unity among diversity.

The institution organizes meetings, lectures, exhibitions, mass health education programmes, awareness camps and outreach programmes to support the needy and to motivate the students to learn a good attitude that brings behavioural modifications.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

Best Practice -1

Title of the Practice: Teaching-learning activities in best-

simulated labs

Objective:

- To inculcate good skills among students in up-to-date labs with the latest models/manikins.

The Practice:

In Foundation lab, there were advanced manikins like Basic full body CPR training manikin etc to perform the basic and advanced procedures.

In Paediatric Lab, dummies like Advanced Nursing baby manikin etc to perform the procedures.

In Community Health Nursing lab exhibits a community setting and focuses on procedures to be performed in communities and health education for the prevention of various deadly diseases.

In the OBG lab, labour and delivery manikins and models of the placenta, were available.

Evidence of Success:

Adequate procedure books related to each speciality are available. Overall, this practice empowers students to be more vigilant and knowledgeable while taking care of patients.

Best Practice - 2

Title of Practice: Mentor-Mentee guidance for holistic development of the students.

Objectives:

- To focus on the achievement of goals pertaining to the holistic development of the students

The Practice

- To meet the needs of the mentee, the mentor conducts periodical meetings at the college premises for an hour, preferably once a month.

Evidence of success

- Gain confidence for their overall development

File Description	Documents
Best practices page in the Institutional website	https://nandhanursing.org/index.php/aqar-2022-2023-1
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The thrust area of the institution is the promotion of research among faculty and students. The institution has a Research center for implementing and upholding a positive culture that supports all students and faculty. Periodic meeting with the institutional research committee members, informal and formal communications, and constant reminders to utilize the institutional research grants, communicating openly and giving support have made a huge change in the aspect of research study. Research achievements are considered as one of the parameters for the job promotion. Under the guidance of PG faculty, UG students conduct research projects in small groups comprising four to five members. After the completion of the study, both UG and PG were motivated to publish their research study in an indexed journal. PG students are encouraged to undertake intervention studies and expected to follow each step given in the research process. As per the ethical committee guidelines, stated by Dr.MGR Medical University as followed same by the institution

File Description	Documents
Appropriate web page in the institutional website	https://nandhanursing.org/index.php/aqar-2022-2023-1
Any other relevant information	Nil

NURSING PART

8.1 - Nursing Indicator

8.1.1 - Training in the clinical skills and simulation labs are organized with reference to acquisition and enhancement of skills in basic and advance procedures such as BLS/ALS, Venepuncture, ET

intubation/suctioning, central line insertion procedures (PG- as per clinical specialty).

Nandha College of Nursing is a unit of Nandha Medical College and Hospital, which is 550 bedded speciality hospitals. The students get an excellent opportunity for high-tech High-touch care. Practical sessions in clinical skill lab are scheduled after completing the theory classes in each subject. According to the schedule, the faculty will demonstrate the procedures and the students are encouraged for return demonstration in order to attain the skill. Student's attendance is maintained in the lab register as well as in the subject attendance register. Monitoring of the procedures is done by direct observation by using the check list. Student feedback is used to identify areas of opportunity and potential improvement in our simulation program.

File Description	Documents
<p>Policy on the use of clinical skills and simulation labs in the acquisition and enhancement of skills in basic and complex procedures such as endoscopic surgery and interventional procedures</p>	<p>8.1.1 Training in the clinical skills and simulation labs 1. NURSING FOUNDATION INCLUDING ADULT HEALTH NURSING & SIMULATION BASED LAB Education is a process of learning and transformation of students. Nandha College of nursing is well known for providing excellence education and training to the nursing trainee student. It always dedicated to the holistic development of the students. The advance nursing skill lab is well equipped and setup to provide quality training to the students in order to enhance their clinical skills and provide expertise in the clinical field. The lab is well furnished, well ventilated with all the necessary equipment's. List of the manikins are available in Advance skill Lab. SI /. No. Description of equipment 1 Basic full body CPR training manikin 2 Multi functional adult IV training model 3 Trachea intubation model 4 Multipurpose adult male & female manikins 5 Leg suturing model 6 injection hip model 7 Female catheterization & catheter care model 8 Iv cannulation model 9 Critical care unit (with O2 cylinder with flow meter, and suction apparatus), The lab also contain different sizes procedure</p>

trays, and other instrument, patients beds, mattresses, bed sheet, bedside lockers, linen and blankets, napkins and towels, bed cradle, cardiac table, wheel chair, & stretcher, etc. The students are trained in advanced procedure like BLS, ACLS, endotracheal intubation oral & nasal, observe and contrast normal mydriasis, showing the position of intercricothyrotomy, suctioning, central line insertion, elbow forearm intravenous injection, operating training of intravenous injection, elbow forearm IV blood transfusion, injections for upper arm deltoid muscles, tracheotomy care, colostomy care insertion of venepuncture etc. This Simulation-based skill in students can train novice as well as experienced nurses, helping them develop effective skills, practice in emergency situations. Basic nursing procedures like vital signs, bed making, meeting the hygienic needs of the patient, ryles tube insertion and feeding, injections, urinary catheterization, enema, bowel wash, & are practiced in simulation lab.

2. CHILD HEALTH NURSING LAB ? Child health nursing lab is designed to help the students to develop and understanding of the modern approach to the child care. ? It deals with the art and science of Caring for newborn children and focuses on children's health issue in particular. ? This lab provides strong foundation for handling the newborn and children with the help of manikins .Lab is equipped with CPR manikin, Advanced Nursing baby manikin, advanced multi functional child nursing manikin [unisex] pediatric procedure manikins with sufficient number of articles to demonstrate nursing procedures. Students are getting hands on training on ET tube intubation, suctioning scalp venepuncture injection, umbilical vein injection, nasal feeding, large, urethral catheterization, enema, ostomy

irrigation, thigh muscle injection, enema, placement of rectal suppository, pediatric Mobilization, oxygen therapy Growth & development Assessment, intravenous therapy, ORS preparation, sterilization of feeding articles, oral medication, bladder irrigation, surgical dressing, suture removal, formula feeding and colostomy care, general care
bathing, suckling, changing cloth and diaper
.Students get an idea on importance of play therapy as age appropriate play materials are neatly arranged in lab. Students can utilize different audio visual aids on pediatric disorders. 3.
OBSTETRICAL AND GYNECOLOGY LAB ? The OBG Lab ensures effective and efficient services to our student community and enables them to function as educators, managers and researchers in the field of maternity nursing. ? The Lab is well equipped with Advanced delivery and maternal and neonatal emergency stimulator, CPR training manikin, advanced blood pressure arm training simulation, neonatal transfusion simulator model, Pelvis, Fetal Skull, Various Obstetrical Instruments, different kinds of Models etc. ? The stages of Labour are demonstrated to the students with the help of labor Demo model. The lab provides students with a realistic, simulated clinical environment to practice and demonstrate competency of selected obstetric skills. ? These help the students to acquire Knowledge & skill in mother & New born care that are to be practiced in clinical settings. The students are taught • Maternal tracheal intubation • Prenatal cervix examination simulate 6 stages of cervical dilation • Vulval incision and suturing modules • Postpartum uterine bleeding and fundal massage • Maternal artery carotid artery pulse • Maternal CPR • Draping and

	<p><u>positioning the patient for gynecological examination. • Antenatal & postnatal assessment. • Demonstration of normal delivery. • Physical assessment of mother</u></p> <p><u>4. COMMUNITY HEALTH NURSING LAB ?</u> <u>Community Health Nursing laboratory helps the students to develop desirable knowledge and attitude on comprehensive care to the individual, family and community. ? The laboratory is equipped with community bags and articles for performing various procedures such as screening of diseases and care of minor ailments in urban and rural communities. ?</u> <u>The laboratory consist of models like ideal home, ideal village, different types of wells, latrines, methods of water purification etc. Family folders for home visits are maintained in the laboratory. ?</u> <u>The Audio visual Aids including puppets, charts, flash cards, posters, pamphlets, Video player etc from the laboratory are utilized by the students to conduct school health programmes, and other public awareness programmes.</u></p> <p><u>5.ANATOMY LAB</u> <u>The Anatomy lab has excellent infrastructure with lighting, ventilation and water facility. Our lab helps students in forming the basis of deeper understanding of Human Body. It is prepared to aid in better understanding of the various structures and functioning of organs and systems of the Human Body. Understanding of Human Anatomy & Physiology is done with the help of articulated skeletons, torso, various bones, and models of different organs.</u></p>
<p>Geotagged photographs/videos of the facilities</p>	<p><u>nil</u></p>
<p>Student feedback on the effectiveness of the facilities</p>	<p><u>8.1.1 FEED BACK ABOUT SIMULATION LAB FACILITIES</u> <u>SI.No Criteria Strongly Disagree Agree Strongly Agree no % no % no % no %</u> <u>Clinical skill laboratory activities facilitates students learning</u></p>

needs 12 4% 10 3% 131 41% 170 53% Clinical skill laboratory reflects course objective
13 4% 9 3% 140 43% 161 50% 3 Clinical skills lab is more useful before dealing with real patients
11 3% 7 2% 120 37% 185 57% Provided with simulated patients to practice their clinical skill
9 3% 9 3% 133 41% 172 53% 5 Clinical skills laboratory is conducive for improving competence
11 3% 7 2% 117 36% 188 58% 6 Instructors are approachable and supportive which givgs confidence and improve efficiency
9 3% 8 2% 125 39% 181 56% 7 Allocation of time for Clinical Skill Laboratory activities is appropriate
14 4% 15 5% 110 34% 184 59% Organization of the procedures are appropriate pnd helpful in learning the skill
12 4% 11 3% 143 44% 157 49% 9 Supplies and articles are adequate to meet the learning needs
9 3% 7 2% 135 42% 172 53% 10 Individual feedback about the performed procedures are given for improving skill
10 3% 8 2% 145 45% 160 50%
1.Clinical skill laboratory activities facilitates students learning needs
2. Clinical skill laboratory reflects course objective
3.Clinical skills lab is more useful before dealing with real patients
4. Provided with simulated patients to practice their clinical skill
5. Clinical skill laboratory is conducive for improving competence
6.instructors are approachable and supportive which give confidence and improve efficiency
7.Allocation time for clinical Skill laboratory activities is appropriate
8. organization of the procedure are appropriate and helpful in learning in the skill
9. supplies and articles area adequate to meet the learning needs
10.Individual feedback about the performed procedures are given for improving skill

Any other relevant information

Nil

8.1.2 - Number of fulltime teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships/ Master trainer certifications beyond the eligibility requirements from Universities/ Recognized Centers/ /Professional bodies in India or abroad. (Eg: additional PG degree, Ph D, Fellowships, Master trainer certifications etc.)

5

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas suchas PG degree, Fellowships, Ph D, Master trainer etc. during the year	View File
Attested e-copies of certificates of postgraduate Degrees,Diplomas or Fellowships certificates.	No File Uploaded
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.3 - Students are exposed to quality of care and patient safety procedures including infection prevention and control practices as practiced by the teaching hospital in didactic and practical sessions during their clinical postings.

The undergraduate and postgraduate students receive adequate training from the hospital as they exposure to various sections of the hospital, especially different ward settings and critical care areas. There is an infection control manual prepared by Quality assurance Department and Infection Control Department Government head quarters hospital Erode & Nandha Medical College and Hospital, Erode. Faculty motivates the use of PPE and other infection control measures to students. Infection control team from the parent hospital used to take sessions on infection control and preventive measures like prevention of needle stick injuries, use of personal protective equipments (PPE)Biomedical waste management and care bundles with its indicators. The supervision of students by faculty and nursing personnel help them to learn from basic to advance nursing care of the patients .The hospital infection control department conducts regular sessions to update the staff and students with infection control practices. The safety manual includes various aspects of safety for the patients, staff and students i.e. patient safety, radiology safety, emergency codes and response, crisis management, safety measures related to gas, equipment, hazardous materials, waste

disposal, & needle stick injury to students and training on safety.

File Description	Documents
Documents pertaining to quality of care and patient safety practices followed by the teaching hospital	nil
Any other relevant information	Nil

8.1.4 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
118	118

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work.	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.5 - Is the teaching hospital / clinical laboratory accredited by any National Accrediting Agency? NABH Accreditation of the teaching hospital NABL Accreditation of the laboratories ISO Certification of the departments / divisions Other Recognized Accreditation / Certifications

D. Any 1 of the above

File Description	Documents
e-copies of Certificate/s of Accreditations	No File Uploaded
Any other relevant documents	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.6 - Describe how the College facilities were utilized by students from other institutions (PG/UG/GNM) for administrative/educational visits and critical evaluation during the year.

The Nandha College of Nursing has well established in terms of physical setup and infrastructure as per Guidelines of Indian Nursing Council Delhi. The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities. For optimal utilization of Infrastructure, physical and academic facility. The college run in one shifts morning at 9:00 am to 05:00 pm session for UG and PG .The infrastructure is also made available for government and non government agencies, Other College Students also visit for their curriculum aspects. Physical Facilities: The College had various physical facilities such Lab (lab equipment) Class room (Projectors), library, sports, Computer skill Lab, community learning, ,AYUSH, Auditorium ,Toilets and Bathrooms, generator, Xerox machine, inverter, water purifier, fire extinguisher, CCTV, and canteen etc, are available. The college offers verity of Physical facilities to the visitors from other college institute and for teaching learning purpose.

File Description	Documents
List of facilities used by other Institutions	8.1.6 College facilities were utilized by students from other institutions The Nandha College of Nursing has well established in terms of physical setup and infrastructure as per Guidelines of Indian Nursing Council Delhi. The institute has well established system and procedure for maintaining and utilization of physical, academic and support facilities. For optimal utilization of Infrastructure, physical and academic facility. The college run in one shifts morning at 9:00 am to 05:00 pm session for UG and PG .The infrastructure is also made available for

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	<p><u>serve the peoples and students in various form related to education and health and health campus Institute always welcome to visit and utilized the college campus to the other institution/college (UG, PG Students) in order to increase their teaching learning activities and exposure the good physical setup of the institute. For utilization or visit the college adopted proper channel of communication through principal and also college have infrastructure maintenance cell.</u></p>
<p>List of Institutions utilizing facilities in the College</p>	<p><u>8.1.6 The following table illustrates the list of facilities used by other institutions S.NO Facilities 1 Infrastructure of Nandha college of nursing, 2 Infrastructure of Nandha medical college and hospital) 3 Animal house 4 Computer science laboratory -Nandha educational institution 5 Auditorium 6 Hostel -Girls 7 Hostel -boys 8 Gym 9 Canteen 10 Central library 11 Clinical Skill laboratory 12 Bio Medical waste management system 13 Central sterile supply department (CSSD) 14 Dialysis Unit</u></p>
<p>Any other relevant information</p>	<p>Nil</p>

8.1.7 - College undertakes community oriented activities.

The college undertakes community-oriented activities. The community health nursing syllabus for both UG & PG offers ample opportunities for the students to explore community, and design the extension programmes as per their needs. For UG & PG students get the opportunity for community health training as part of their curriculum. As PG first year students has the choice of selecting Community Health Nursing subject as their clinical specialty, apart from that, during the first year of PG students get community posting as part of the requirement of the subject 'Advanced Nursing Practice'.

File Description	Documents
Geo-tagging / Photographs of events / activities	SANITARY LATRINE PRACTICE SCHOOL HEALTH PROGRAMME ENVIRONMENTAL DAY
Any other relevant document	Nil

8.1.8 - Number of full time faculty serving in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies during the year. (Memberships included in 1.1.2 should not be included)

7

File Description	Documents
Nomination letter of the faculty or invitation letter to attend the meetings in various committees of the University/ Technical advisory group/ Core Committee members of various committees of Govt/WHO/INC/State/National Bodies	View File
Any other relevant information	No File Uploaded