

**NANDHA COLLEGE OF NURSING,
ERODE -52
AQAR 2019-2020**

Part A

Data of the Institution

1. Name of the Institution	NANDHA COLLEGE OF NURSING
Name of the head of the Institution	PROF.R.VASANTHI
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04294224611
Mobile no.	9843071713
Registered Email	rvasanthincn@gmail.com
Alternate Email	nandhanursing@gmail.com
Address	Koorapalayam Pirivu ,Pitchandampayalam Post
City/Town	Erode
State/UT	Tamil Nadu
Pincode	638052

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	PROF.R.INDUHELEN

Phone no/Alternate Phone no.	04294224611																		
Mobile no.	8903663267																		
Registered Email	rvasanthincn@gmail.com																		
Alternate Email	nandhanursing@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://nandhanursing.org/index.php/2018-2019																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	https://nandhanursing.org/index.php/academic-calender-2019-2020																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.68</td> <td>2016</td> <td>19-Feb-2016</td> <td>18-Feb-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.68	2016	19-Feb-2016	18-Feb-2021
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				Period From	Period To														
1	B	2.68	2016	19-Feb-2016	18-Feb-2021														
6. Date of Establishment of IQAC			20-Mar-2014																
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item/Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Student Feedback System</td> <td>11-Feb-2020</td> <td>100</td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item/Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Student Feedback System	11-Feb-2020	100					
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Student Feedback System	11-Feb-2020	100																	

personalitydevelopment programme	12-Nov-2019 01	100
Curriculum enhancement	21-Jan-2020 01	70
To encourage and support researchactivitiesamong staff and students	28-Jul-2020 01	50
To make students participate in international and national level competitionsforresearch related activities	21-Oct-2020 02	100

8.ProvidethelistoffundsbyCentral/StateGovernment-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc

Institution/Department/Faculty	Scheme	Funding Agency	Yearofawardwith duration	Amount
nil	nil	Nil	2020 0	0
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9.WhethercompositionofIQACasperlatest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10.NumberofIQACmeetingsheldduringthe year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11.WhetherIQACreceivedfundingfromanyof the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- 1.Organizing online Student Development Programs such as Guest lectures, Webinars,SessionbyEminentSpeakers.
- 2.AwarenessSessiononDo'sDon'tsduring Covid 19.
- 3.Preparation of reports for AISHE IQAC
- 4.Faculty development programme
5. Online teaching as per the Tamilnadu Dr. MGR Medical University

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
. IQAC resolved in its meeting as per TheTamilnaduDr.MGRMedicalUniversity and TNNMC guidelines on covid19, to conduct online classes during lockdown period.	The following out comes were achieved by the end of the academic year. 1. The College created departmental Whatsapp group and students were added in their respective groups. • Classes, webinars were conducted through Zoom cloud meeting app. • Later on classes were also taken through google meet app. • Short notes were shared in the whatsapp group. •webinars were telecasted in Nandha YouTube Channel
To encourage the students in the pandemic period as per the TNNMC guidelines IQAC suggested TO conducting various online competitions	SNA and cultural committee of the college organized slogan competition, painting competition, essay writing competition.
.In response toTheTamilnaduDr.MGR Medical University & TNNMC and State Govt. guidelines on covid-19 it was resolved by IQAC to adopt preventive and safety measures by the Teaching, Non-teaching staff and students too.	Following the recommendation of IQAC masks, sanitizers were made available in the college. The campus was sanitized frequently for the safety of the teachers and students.
Apart from adopting preventive and safety measure the IQAC suggested to conduct online classes with 30% strength to ensure wide coverage of students	Offline classes were started in the college campus with safety measures

As per instruction of The Tamilnadu Dr.MGR Medical University & TNNMC , IQAC directed the Teachers to prepare question bank	Question Bank was prepared subject wise, and question patternwise for UG and PG courses	
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14.WhetherAQARwasplacedbeforestatutory body ?	No	
15. Whether NAAC/or any other accredited body(s)visitedIQACorinteractedwithitto assess the functioning ?	No	
16.Whetherinstitutionaldatasubmittedto AISHE:	Yes	
Year of Submission	2020	
Date of Submission	10-Feb-2020	
17.Doe the Institution have Management Information System ?	No	

CRITERION I

CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

CURRICULUM PLANNING: The institutional curriculum committee under the guidance of the principal holds meetings with all department heads well in advance before the commencement of each academic year. The curriculum committee prepares the Master timetable as per the recommended hours prescribed for lectures, practical and clinical hours. **ACADEMIC COMMITTEE:** The Academic Cell prepares the academic calendar based on the academic calendar of The TN Dr. MGR Medical University. In the academic calendar all working days, holidays, internal exam dates, University Exam dates, clinical postings, etc. are marked. **CURRICULUM DELIVERY: SYLLABUS COMPLETION:** The academic cell is also responsible for preparing the timetable. The timetable is marked with lecture classes, lab hours, clinical postings etc. The individual departments strive hard for effective curriculum delivery with the faculty members to complete the syllabus by apportionment among them by discussion during routinely planned department meetings. **INNOVATIVE TEACHING METHODS:** The commencement of the academic year for the first-year student begins with an orientation program presented by the head of the institution. ICT tools like CIS provide instant information regarding the activities of the institution like teaching schedule, attendance, evaluation of student performance, marks and result analysis, common circulars and also a central monitoring system of both students and staff. Teaching-learning methods are further intensified by interactive teaching, group discussion, like lectures, seminars, demonstrations on models, lab postings, practical sessions, field visits, role plays, community postings are adopted so that knowledge and skill are imparted to students in different ways. Apart from using boards various teaching aids like charts, diagrams, photographs, posters, models, etc. are used so that the teaching-learning experience is more interesting. **LESSON PLAN:** The syllabus of each course is split into many components. Each component of a particular course is taught as per the planned session. This ensures the delivery of each subject lecture in a sequential and structured way. **IQAC:** IQAC regularly monitors the curriculum delivery process. If any deviation is found corrective actions like extra classes are provided so that curriculum is delivered in an effective and timely manner. **EVALUATION:** Class tests are conducted periodically and three internal exams are conducted. Internal exam evaluation is done in a transparent manner. In the formative assessment, considerable weightage is given for assignments and paper presentations. Transparency is kept in the whole evaluation process. Once the answer scripts are corrected the students are allowed to go through them. The faculties explain how the marks were awarded to the students so that the students can improve their performance. Summative assessment is done by the university at the end of the academic year.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development

IELTS	Nil	Nil	06	Employability	Communication skill
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
M.Sc Nursing	Medical Surgical Nursing Child Health Nursing Obstetrics and Gynecological Nursing Community Health Nursing	23/08/2011

1.2.2 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	47	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill Training BCLS ACLS BSS Emergency care management	05/05/2018	170

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for
B.Sc(N)	Internship projects	49

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is an essential part of effective learning helping students to assess their level of understanding the subject and guide them to improve their learning. A regular and spontaneous feedback collection is practiced in our institution as an integral part of performance review, which is also vital to the institution's ongoing development. Feedback is collected in organized format from students, parents, teachers and the institution alumni. Student feedback is collected every term for teaching and learning processes and thereafter analyzed and the necessary improvement implemented. The student's feedback data for theory and practical classes were collected manually on yearly basis. The data collected were analyzed by the faculty in charge based on the severity of the issue, the corrective action measures were directed against identification of the root cause with periodic monitoring of the progress. The remedial measure for low feedback percentage were training related to teaching and learning methods and training related to implementation of innovative teaching methods for the enrichment of students attention and knowledge. Based on students feedback clinical demonstration of the procedures were reinforced before clinically treating patients for both undergraduates and postgraduates. Innovative and clinically useful workshops and symposia were organized in selected topics as per the feedback from the students. Parent feedback is collected every term during PTM (Parent Teacher Meetings) and thereafter scrutinized and reported to the principal and management for necessary action towards improvisation of their studies and well-being and for implementation of remedial measures if necessary. In this regard, the student mentors keeps a constant communication with parents regarding their ward's academic and clinical Performance, patient and task management skills, attendance and ways for further improvement. Feedback are obtained at the end of each seminars, symposiums, rapid review programs, from the speakers, invited chief guests and also from the examiners and thereafter feedback will be closely studied to assess their scale of satisfaction so as to improvise on the techniques suggested. Participants of all workshops and sensitization programmes are also advised to give their feedback regarding the event. Online feedback and

appraisal of the faculty are received through the college system. Feedback from alumni is also collected during every alumni meeting and alterations made as needed. An overall positive feedback of students and parents for 2019-2020 has resulted after analysis which has been submitted to the Principal and thereafter forwarded to the management.

CRITERION II
TEACHING LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc Nursing	Nursing	50	64	50

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	180	13	18	9	27

Teaching - Learning Process

Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart	E-resources and techniques
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	(LMS, e- Resources)			classrooms	used
27	23	4	9	2	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

Students mentoring system available in the institution? Give details. (Maximum 500 words)

Student Mentor system in Nandha College of Nursing had attained an outstanding milestone by delivering a well established guidance, encouragement and a definitive parental care for every student throughout their course.

The mentor committee is governed periodically by the IQAC cell and constantly been motivated for its newer upgradation and improvements. All the mentors were allowed to freely interact and establish a rapport with their allotted student mentees and assess their academic and clinical performance, Clinical requirement completion, attendance and other mentoring parameters to establish well organized and optimal level of mentorship program. Each individual staff mentors will be collecting information from their respective mentees to witness the overall performance of the student, and based on which an appropriate action plan and measures will be prepared and executed. The mentor committee also welcome student's queries, doubts, complaints, suggestions and even an personal problems which interfere with their academic performance and activities, the committee cumulatively collects all the above mentioned grievances and the same will addressed in the mentor committee meeting and an appropriate solution or action plan will be discussed and upon Principal approval, the later will be implemented for the benefit of the students. In COVID-19 lock down period also our college mentors were effectively establishing contact with their respective mentees and their welfare assessments were collected via online platforms. Their feedback pertaining to online classes, online webinars and seminar, overall integrated online college activities were done periodically collected. The slow learners were given additional attention and their performance was reinforced by the mentor committee. Apart from the regular academic activities, mentor committee also deliver additional guidance program for higher studies, certificate courses, entrepreneurship, extra-curricular activities and honours overwhelmed for each and every students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
180	27	1:7

Teacher Profile and Quality

Number of full time teachers appointed during the year

No. of Sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of Faculty with Ph.D
27	27	0	3	0

Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc Nursing	6647	YEAR	18/12/2020	11/02/2021

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2.5.2 – Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

The evaluation reforms initiated in Nandha College of Nursing for the academic year 2019-2020 started with day one of September 2019 for Undergraduate and Postgraduate curriculum. The terminal examination evaluation training was done by curriculum committee as measure to standardize the evaluation parameters with periodic collection of data's from curriculum committee. The aim of the practical examination is to assess not only the knowledge of the students but also the skill he has obtained. The overall attitude and communication skill is ascertained by OSCE patterns through Google classroom platform focusing the regulation given by MGR University. However, the final diagnosis should be obtained using a systemic approach. The curriculum committee as continual improvement measure has proposal to conduct the monthly class test from the academic year 2020 – 2021 as measure to standardize the protocols in identification of slow learners. It is imperative that the slow learners are not discouraged. Ideal to respect them and believe that each one has a special ability that can be dwelled upon, not all students can succeed in the same way and it is best not to overwhelm them in the process of learning. Extrahours are spent with the slow learners and repeated review sessions held to facilitate enhancement of their memory. The slow learners identification has been initiated with corrective action and updated to the members periodically by the subject in charges and if it persists again periodically the work performances updated to the parents periodically. The student's interest and enthusiasm in acquiring knowledge and practical skill is assessed during the course of the whole year. Internal examination marks are allotted to make sensible and sensitive assessment of the student's dedication to acquiring knowledge. Hence the final outcome is based on the student's performance in the final theory, practical and viva exams plus his average performance throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250words)

The calendar for the academic year 2019-2020 was prepared by IQAC. The academic activities and contents for the academic calendar have been discussed in IQAC meeting. The data's such as institutional objectives and committee related activities along with department related day wise activities has been updated in the calendar. The committee and department related activities are implemented and monitored in planned manner. The meeting circulars as per the calendar activities are updated one week prior to the actual date of activity. The calendar activity implemented is uploaded by the respective in charges in the circle meeting. The monitoring of implementation of calendar activities is monitored and reviewed by the respective in charges. The deviation of the calendar activity is not encouraged as per the management policy. The most them scope to pursue extracurricular activities. Extracurricular activities like sports, cultural are included in the calendar. The calendar activities also give time schedule for programmes held by the respective departments.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nandhanursing.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
6647	BSc Nursing	NURSING	37	35	94.5

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nandhanursing.org>

CRITERION III
RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	28	Nil	Nil	Nil
Minor Projects	15	Nil	Nil	Nil
Interdisciplinary Projects	56	Nil	Nil	Nil
Industry sponsored Projects	Nil	Nil	Nil	Nil
Projects sponsored by the University/College	Nil	Nil	Nil	Nil
Students Research Projects (<i>other than compulsory by the College</i>)	Nil	Nil	Nil	Nil
International Projects	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.2 Innovation Ecosystem

3.2.1 Workshops / Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

NIL

3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Best Performer	Prof.R.Vasanthi	YRC& RRC	2019	NGO

3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil	Nil	Nil

Name of the Start-up	Nature of Start-up	Date of commencement
Nil	Nil	Nil

3.3 Research Publications and Awards

3.3.1 Incentive to the teachers who receive recognition/awards

State	National	International
2000	3000	5000

3.3.2 PhDs awarded during the year(*applicable for PG College, Research Center*)

Name of the Department	No. of Ph.Ds Awarded
Child Health Nursing	01

3.3.3 Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	Nil	Nil	Nil
Inter national	Nil	NIL	Nil

3.3.4 Books and Chapters in edited Volumes/ Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Medical Surgical Nursing	01
Child Health Nursing	01
Mental Health Nursing	01
Community Health Nursing	01
Obstetrics & Gynecological Nursing	01

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or Pub Med/Indian Citation Index

Tear of Publication	Name of the author	Citation Index	Title of the paper	Title of the journal	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
2019	Ms. Ubanya.S		Benefits of hot water	Health a journal devoted to healthful living	NCON	0017-8861
2019	Ms. Ubanya.S		Benefits of applying oil to the belly button	Health a journal devoted to healthful living	NCON	0017-8861
2019	Ms.Kokilapriya		Mobile phone and your health	Health a journal devoted to healthful	NCON	0017-8861

				living		
2019	Ms.Anandhi. B		Foods to eat after delivery	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Angelin .P		Health and wellness tips	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Angelin .P		For college students	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Hamidunn iza		Hot tea may raise esophageal cancer risk	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Angelin .P		Water saving tips	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Renugasur sh		Kidney damaging habits	Health journal devoted to healthful living	aNCON	0017-8861
2019	Ms.Renugasur esh		Rheumatoid factor:what to know	Health journal devoted to healthful	aNCON	0017-8861

				living		
2019	Ms.Renugasursh		Health benefits of tulsi	Health a journal devoted to healthful living	NCON	0017-8861
2019	Ms.Deepika.V		Health benefits of tulsi Part II	Health a journal devoted to healthful living	NCON	0017-8861
2019	Ms.Renugasursh		How to increase panchakarma- preventive and healing therapies in ayurveda your metabolism	Health a journal devoted to healthful living	NCON	0017-8861

3.3.6 h-index of the Institutional Publications during the year.(based on Scopus/Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars /Workshops	Nil	01	11	Nil
Presented Papers	Nil	Nil	Nil	Nil
Resource Persons	Nil	01	Nil	Nil

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organizing unit/agency/ collaborating agency	Number of teachers co-ordinate such activities	Number of students participated in such activities
Alcohol awareness day programme	Government Head Quarters Hospitals	5	100
Breast feeding week celebration		2	45
World glaucoma day celebration	Eye Foundation, Erode	4	100
Field visit to physically challenged home	Erode Arima Society	3	80
World cancer day rally	Selva Charitable Trust, & Erode Cancer Centre Erode	4	100
Field visit to old age home	Little Sisters Of Poor ,Erode	3	70
Field visit to blind school	Blind Rehabilitation Centre	3	70
World leprosy day	Government Head Quarters Hospitals	2	75
Self help group meeting	Primary Health Centre ,Tindal	2	47
World aids day	Government Head Quarters Hospitals& Selva Charitable Trust, Erode	4	100
Field visit to siddha center in government head quarters hospital at erode	Government Head Quarters Hospitals	3	65
Field visit to tuberculosis center in government head quarters hospital at erode	Government Head Quarters Hospitals	3	70

Field visit to effluent plant	Sipcot ,Perundurai	3	65
Field visit to block development office	Government Block Development Office, Perundurai	2	70
World Food Day	Government Primary School ,Rangampalayam	3	50
World Heart Day Walkthon	Government Head Quarters Hospitals& Selva Charitable Trust, Erode	5	100

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
INNOVUS '2020	Stem cell therapy and their application - First Prize	Sri Ramachandra Institute of Higher Education And Research	10
INNOVUS '2020	Mobile radiation – Third Prize	Sri Ramachandra Institute of Higher Education And Research	10
Nandha Innovation '2019	Stem cell therapy and their application - First Prize	Nandha Educational Institution	10
Nandha Innovation '2019	Scalp cooling technology to prevent hair loss in cancer patients- Second Prize	Nandha Educational Institution	10
Nandha Innovation '2019	Fetal development- Third Prize	Nandha Educational Institution	10

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as SwachhBharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	No of teachers coordinated such activities	No. of students participated in such activities
Sate /Central Government	Erode Government Head Quarters Hospital. IMH Chennai , NIMHANS ,Bangalore , Primary Health Centre	World Heart Day, World TB Day . Anti Drug Day, Cancer Awareness , Breast Feeding ,Newborn Week Celebration, Antiliquor Awareness Rally, World Health Day , National Dewarming Day by Exhibition , Essay Writing , Rally, Mime, Demonstration, Role play ,Poster Presentation ,Seminar	All Faculties	All students
International Agencies -	YRC /RRC	World Blood Donation Day, World Aids Day, World Health Day, Disaster Management , First Aid Orientation Programme, Health & Hygienic Practices	One faculty	All Students
National Bodies	TNAI& SNA	Participated In The Biennial Conference – Pencil Drawing, Poster Presentation, Face Painting, Vegetable Carving , Wealth Out of Waste , Solo song ,Monoacting	4 Faculty	24 Students
Swachh Bharat	Erode Government Head Quarters	Poster Presentation, Face Painting, Quiz	5 Faculty	40 Students

	Hospital	,Role Play ,Drawing , Essay Writing , Exhibition, Yoga		
Gender Issue	Women Development Cell	Legal Awareness Programme	All Faculties	All students

3.5 Collaborations

3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of Activity	Participant	Source of financial support	Duration
Internship Training	Final Year Students	Self	6 Month
Research Project	Final Year Students	Self	One Month
Resource Person	Faculty	Self	One Day / Presentation
Training For Trainer	Faculty	Self	One Week
Field Visit	First , Second Fourth Year Students	Self	One Day /Visit
Placement Training	Final Year Students	Self	Every Week End

3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	Participants
Internship	Internship training	Sudha multy speciaty hospital Government head quarters hospital, erode Nandha medical college &hospital Urban maternity health centre	January to may	Final Year Students

Project work	A study to assess the effectiveness of structured teaching programme on knowledge regarding "respiratory hygiene" among copd patients admitted at erode."	Srinivasa speciality hospital	February	Final Students	Year
Project work	A study to assess the effectiveness of structured teaching programme on knowledge and attitude recarding home care management among mothers of mentally challenged children at erode."	Kongu arrivalayam mentally challenged school at erode	February	Final Students	Year
Project work	A study to assess the effectiveness of foot massage on reducing the blood pressure among elderly hypertensive patientsat erode".	Old age homes at erode	February	Final students	year
Project work	A study to assess the effectiveness of structured teaching programme on knowledge and skills regarding standardized neonatal resuscitation protocol among the staff nurses in selected	Sudha hospital ,erode	February	Final Students	Year

	hospitals at erode"			
Project work	A study to assess the effectiveness of structured teaching programme on knowledge and attitude recarding home care management among mothers of mentally challenged children at erode."	Kongu arrivalayam mentally challenged school at erode."	February	Final Year Students
Project work	"a study to assess the effectiveness of structured teaching programme on knowledge regarding selected warning signs of pregnancy among primigravida mothers attending outpatient department at erode."	Government primary health center in thingalur at erode."	February	Final Year Students
Project work	A study to assess the effectiveness of self instruction module on knowledge regarding administration of pediatric medication among third year b.sc (nursing) at erode."	Nandha college of nursing at erode	February	final year students
Project work	A study to assess the effectiveness of consumption of date fruit in improving	Nandha college of nursing erode.	February	final year students

	the level of haemoglobin among adolescent girls with anemia at ,erode.			
Project work	A study to assess the effectiveness of structured teaching programme on knowledge and practice regarding brushing technique among middle age children (11 to 13 years) erode".	Nandha cbse school erode	February	final year students
Project work	"a study to assess the effectiveness of structured teaching programme on knowledge regarding food adulteration among housewives in selected rural area at erode district."	pudhucolony and pichandampalayam Rural area at erode district."	February	final year students
Project work	A study to assess the effectiveness of videoassisted teaching programme to upgrade the level of knowledge regarding selected behavioural problems among primary school teachers in nandha matric secondary school, erode."	Nandha matric secondary school, erode."	February	final year students

Project work	A study to evaluate the effectiveness of video assisted teaching programme on knowledge regarding breast self examination among I year female students studying at nandha college of allied health science,erode	Nandha college of allied health science,erode	february	Final students year
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3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Date of MoU signed	Organization	Purpose and Activities	Number of students/teachers participated under MoUs
2019-2020	Government Head Quarters Hospital , Erode	Nursing Foundation Medical Surgical Nursing Pediatric Nursing Obstetrical And Gynaecology Nursing Mental Health Nursing Internship	198
2019-2020	IMH, Chennai	Mental Health Nursing	47
2019-2020	MNP Nursing home, Perundhurai	Obstetrical And Gynaecology Nursing	45
2019-2020	Erode Cancer Center, Thindal	Medical Surgical Nursing	98
2019-2020	City Hospital, Erode	Pediatric Nursing	47
2019-2020	Care 24 Hospital, Erode	Obstetrical And Gynaecology Nursing	45

2019-2020	Sudha Multi Speciality Hospital, Erode	Obstetrical And Gynaecology Nursing	45
2019-2020	Rural Area- Pudhucolony,	Community Health Nursing	98
2019-2020	Urban Area – Thindal, Rangampalayam	Community Health Nursing	98
2019-2020	Primary Health Center - Thindal,	Community Health Nursing	98

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4. Physical facilities

4.1.1– Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550000	180000

4.1.2– Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2– Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
CAMPUS I LIB	Fully	6.0.8	2006

4.2.2 Library Services

Library Service Type	Existing		Newly Added		Total	
TextBooks	0	0	76	33054	76	33054
Reference Books	0	0	7	12648	7	12648

e-Books	0	0	0	0	0	0
Journals	34	115189	27	86385	61	201574
e- Journals	88	13570	0	13570	88	27140
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4.2.3– E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	10	1	10	0	1	1	5	1	0
Added	5	0	5	0	0	0	0	0	0
Total	15	1	15	0	1	1	5	1	0

– **Bandwidth available of internet connection in the Institution (Leased line) MBPS/ GBPS**

– Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

- Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic Facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical Facilities
2340290	292551	180000	296379

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response:

Students and faculty members utilize the physical infrastructure, academic block, laboratory, library, sports facilities, computers, and classrooms efficiently which are well maintained by the department of engineering headed by an engineer and his support and technical staff. Those include gardeners, electricians, carpenters, plumbers, mechanics etc. They carry out all sorts of maintenance work within the campus regularly and maintain its operating condition. They are regularly carrying out building operational maintenance, custodial servicing, waste disposal, refuse removal, recycling and utilizes services. Laboratories: The laboratories of the college are well maintained by the respective in-charge person. If any issue arises in the lab the technical supervisor in charge of the lab requests the department of biomedical engineering. If this is unable to be resolved the information will be given to the concerned service provider by the HOD for rectification.

Library:

The IT department assists the library and other departments for good maintenance of computer hardware, soft ware and network facility. If any issue is raised in the library the in charge of the library will request the IT department for rectification. Old books and maintenance are decided by the library committee to carry out any kind of services required. Sports facilities: The department of physical education maintains the sports equipment and if anything is damaged it is replaced. Computers: The IT department of the institution maintains the computer in the college campus and solves the issues based on priority. If any replacement is required it is done in the stipulated time period.

Classrooms:

The respective office attendant holds the responsibility for the maintenance of the classrooms. If any issues related to electricity, sound systems or computers it is informed to the department of

electricity and IT respectively. Every year approximately 10 of the total budget is allotted for maintenance and up-gradation of the facilities of the campus. Our institution has a policy for maintenance work and it is circulated to all stakeholders and sensitized about the procedure to be adopted by them as and when necessary for any kind of maintenance work. The policy details the services related to alterations required in any building, renovations, repair, construction of the new facility, regular maintenance of infrastructure and playgrounds. If any service is required by any department, requisition shall be sent to the engineer, in charge of office facilities and maintenance through the mail for approval and completion of work. The agency the one who did the installation does the regular maintenance work for computers, printers, scanners, elevators, energy systems, sewage treatment plants and other electrical installations. Our campus has a safe, pleasant and secure environment with continuous pest control measures, garden maintenance, security services, sanitary services, and housekeeping services by the respective department. A periodical audit is conducted by the campus maintenance committee and evaluates the progress and recommends any modifications for a good campus atmosphere.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources	Nil	Nil	Nil
a)National	1. FIRST GRADUATE, 2. SC- ST SCHOLARSHIP	78	3111040
b)International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of Implemetation	Number of students enrolled	Agencies involved
Communication Skills, Professional Development(BLS), Yoga	Nil	90	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

	Name of	Number of benefited	Number of benefited	Number of students who	Number
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Year	the scheme	students for competitive examination	students by career counseling activities	have passed in the comp. exam	of students placed
2019	OET IELTS	95	45	Nil	45

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
1. Apollo Hospital, Chennai.	45	45	Nil	Nil	Nil
2. KMCH Hospital, Coimbatore.					
3. Rainbow Hospital, Hyderabad.					
4. Sudha Multispeciality Hospital, Erode					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.SC.(N)	Nil	Nandha College of Nursing	M.SC.(N)

No file uploaded

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
01	COLLEGE	185

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for	Student ID number	Name of the student
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				Cultural		
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution inaugurated the student nurses association (SNA) unit in the year 1999 with the view to provide opportunities for the personal, intellectual, professional and social growth of each student. Each nursing student is encouraged to cultivate leadership skills within the SNA and their membership is registered under the Trained Nurses Association of India, New Delhi. The office bearers are elected every year through the process of general body election and those include SNA President, SNA Advisor, Vice President, Secretary, Treasurer, Student Representatives. It functions under various committees such as cultural committee, sports committee, mess committee, discipline committee, curriculum committee, library committee, health committee, editorial committee, SNA committee. The intercollegiate meet is organized every year in which academic, cultural and sports competitions are being held and an overall championship is awarded to the institution based on their overall scores. The SNA unit commemorates the following:- § Fresher's day § Religious festivals § Sports day § Entrepreneurship programme § Farewell party § Lamp lighting ceremony § World health day § Health awareness rally/ campaign § Programmes on specific health days § School health programme § Innovation Day § Cultural day § Annual day The activities related to the Student Nursing Council includes: Cultural Committee: Organizes and oversees cultural events, festivals, and activities to promote cultural diversity, creativity, and a vibrant campus atmosphere. Sports Committee Organizes sports to keep the students physically fit and to enhance the interest of the participants in the field of sports. Mess Committee: Manages and addresses matters related to the institutes mess facilities, including menu planning, quality control, and addressing feedback from students. Discipline Committee: Ensures adherence to the institutes code of conduct, handles disciplinary issues, and promotes a positive and respectful campus environment. Curriculum Committee: Reviews and recommends changes to the academic curriculum, ensuring its relevance, alignment with industry standards, and the overall enhancement of educational quality. Library Committee: Formulates policies and procedures for efficient use of Library resources and provide uninterrupted access to physical and online information to satisfy the requirements of the learners. Health Committee: Focuses on the health and well-being of students and staff. It may organize health-related awareness programs, first aid training, and facilitate access to healthcare services. Editorial Committee: Manages and oversees the publication of various institute-related materials, such as newsletters, magazines, or journals, to showcase academic achievements, research, and campus life. SNA (Student Nurses Association) Committee: Addresses the needs and concerns of nursing students, immediately reported to the

Management and corrective action is taken. The Chief Administrative officer is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections. Further, statutory Auditors conduct audits every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.

CRITERION VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year

1. The institute is committed to developing conscientious, confident and caring quality nursing professionals of international repute.

” Keeping the vision and mission in mind the institute caters to holistic development of the students. Over all development of the students is done through values added sessions, inter collegiate competitions, cultural, sports events and personality development sessions.

- At various levels the Institute grooms the leadership in its members. The Governing body, Management, Principal, Vice Principal, IQAC Members, teaching staff, non-teaching staff, supporting staff, student’s nurses association, student representatives, Stakeholders, Aluminize and various committees jointly are empowered to propose, design, formulate and execute their plans within the frame work of governance.

Decentralization

- Curriculum committee had plan and decide the team of the curriculum implementation. Clinical coordinator is a person who supervise the clinical instructors in terms of direct patient care by the students
- Class coordinators are responsible to maintain the departmental activities.
- Mentors are conducting the frequent meeting with the respected mentees for their academic and personal issues.
- Administrative officer decide the financial matters of the day to day activities of the college.

Participative Management

- Involving the teaching faculty in various committees to take the appropriate decision.
- Involve the non teaching staff in various activities to enhance the quality improvement of the college

Strategic Level:

1. The principal, class co-coordinators and staff members are involved in defining the

policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

- For the various programs conducted at the institute all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others to implement and evaluate the programs
2. Staff members are also involved in deciding academic activities and examinations to be conducted at the Institute and at university level

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following

Strategy Type	Details
	<p>Examination and Evaluation –</p> <p>Formative evaluation at college level in terms of unit test, sessional exams and model exams. Internal assessment and calculation on the basis of above.</p> <p>Summative evaluation at university level by theory exam and practical exam</p> <p>Project Teaching and Learning - Measures have been taken and implemented to enhance the experiential learning for undergraduates</p> <p>The academic performance of the students is assessed through a series of tests, assignments and sessional examination as per the principles of continuous evaluation. At the course outcome analysis is carried out to generate feedback to teachers.</p> <p>The feedback thus generated is used for correction if any required in course plan</p>

<p>Curriculum Development</p>	<p>During the board of studies meeting, a feedback on the curriculum is obtained from students and external subject expert on the curriculum. Based on the feedback, necessary corrective actions are initiated after approval. Almost all adopted outcome based education and the same is being implemented for the all the programs.</p> <p>The curriculum of all the program are discussed during the board of studies meetings held twice a year. vCurriculum Development -</p> <p>4. Students can enquire through phone also.</p> <p>Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges</p> <p>All admissions and fees collections are supervised by Administrative office. Admission details published in newspapers.</p> <ol style="list-style-type: none"> 1. Admission of Students - Students admission as per the government direction. 2. Approved Prospectus 3. Other nursing college/school students are permitted to visit the collegeinfrastructure and our activities 4. Collaboration with various Governmental and non Governmental agencies to organize the health day programs. 5. Planned field visit to get the awareness regarding government and nongovernment agencies and its activities 6. The department also arranges the workshop for the lecturers and retreatfor the faculty members. 7. The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities, individual level to contribute in research, self improvement strategies and appraisal norms followed by the institution. 8. Performance appraisal of the teachers are maintained. 9. Teaching and non teaching recruitment as per the college policy.
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10. Arrangement of faculty development programme for teaching and nonteaching faculty.
11. Facilitate the faculty members by continue nursing education.
12. Motivating the faculty members to participate the certificate program of the university.

Human Resource Management –

1. Computer labs provide opportunity for hands on training in computerworks.
2. Smart board in seminar hall Physical Infrastructure / Instrumentation Green campus protocol maintained
3. Audio Visual room
4. Logistics support to the students and staffs
5. Cafeteria functioneffectively
6. Air conditioned seminar Hall
7. CCTV camera installed
8. Adopted number of fire extinguisher at vintage point.
9. UV filtered Purified drinking water available in the campus.
10. Rain water harvesting.
11. Main library along with department library for books and journalreference.
12. Every year new books are purchased in library.
13. Entry and exit of faculty and students are recorded in library register.

Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges

Departmental research is mandatory in every year

- Motivate the faculty members and students to organize various seminars/ workshops at institutional/ state/ national /international level.
- Exhibit the publication of research work of the faculty members in the college library to inspire further research.
- Encourage faculty to present paper in international/ national/ state level.
- Examination cell is established in the institution including teaching and non teaching staffs to monitor the formative examinations conducted in the institutions

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>a) Examinations are intimated through university website and email communication, which will be informed to the students through college notice board.</p> <ul style="list-style-type: none"> Examination - Student Admission and Support – the Institutional website provides detailed procedures for admissions.(a)The website also provides information about the services and facilities provided in the college . <p>(b) Finance and Accounts - The Finance Committee meets twice a year.</p> <p>(c) Administration - The institution has initiated decentralization in every aspect. Every department has been provided with their own autonomy in terms of operations.</p> <p>(d) The programme coordinators and the Class tutors are directly reporting to the head of the department who are in charge of the curriculum and association activities.</p> <p>The other committees are as follows</p> <ul style="list-style-type: none"> Academic Council Governing Body Finance Committee Grievance Appeal Committee Admission Committee Library Committee Student Welfare Committee Extra -curricular Activity Committee Academic Audit Committee Internal Complaints Committee Curriculum Development Committee <p>Planning and Development</p> <ul style="list-style-type: none"> Students admission application through online. Computer Laboratory, Library and department have hi speed

	internet facility. <ul style="list-style-type: none"> Performance appraisal and graduate survey data are computer based analysis.
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6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mrs.Hamidhunniza Mrs.Renuga Mrs.Mercy Dora Mr.Praveenkumar Mrs.Novina Rao	Training of trainers:Nursing leaders in simulation	TNNMC	20000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non- teaching staff)
2019	Respiratory Emergencies	Workshop on personality development	26/11/2019	26/11/2019	12	15

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during theyear

Title of the professional development programme	Number of teachers who attended	From - Date	To - Date	Duration
Work shop on disaster management	15	04/01/2020	04/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	30	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Financial support and on duty for attending conference and workshop 2. Fee concession for wards of faculty members who are studying in Nandha	1. Fee concession for wards of faculty members who are studying in Nandha Educational Institutions.	1. Insurance scheme which covers medical issues

Educational Institutions. 3. Free transport facility 4. Free food and accommodation for hostel staffs.	2. Free transport facility 3. Free food and accommodation for hostel staffs.	
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly

Auditing is an important aspect of the functioning of the institution it guides the institution in various financial aspects. The institution has a centralized Finance and Accounts department where all the accounting and compliance is taken care of Regular Internal Audit is conducted. Student fee collections are monitored at the college level as well as at the central level. Bank reconciliation statements are prepared on a timely basis to ensure the timely collection of revenue. These collections are also audited by the Internal audit team. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken. The Chief Administrative officer is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections. Further, statutory Auditors conduct audits every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year

Name of the non government funding agencies/individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The TN Dr MGR Medical University Tamilnadu Nurses And Midwives Council	Yes	Academic Council, NCON
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association

Regular Parent-Teacher meetings are conducted twice a year.

- The Parents give their feedback on the conduct of the academic programme to the coordinator
- There is constant interaction between Coordinators and parents which helps to provide timely support and encouragement to students in times of need.
- Additionally, when there is a disciplinary problem or if there is poor performance in the examinations, the parents are contacted over the phone and counseling session will be arranged by principal to the needy students and their parents.

6.5.3 – Development programmes for support staff

Staff development programme for support staff include fire safety program, motivation classes, Psychology classes, Hand wash techniques training, Basic life support, cardiac life support, and orientation classes to newly joined faculty.

6.5.4 – Post Accreditation initiative(s)

Planning was done for increased intake of seats for BSc Nursing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nutrition and nutritional requirement of children	17/09/2019	17/09/2019	17/09/2019	Nil

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CRITERION VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1-Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period(From-To)	Participants	
		Female	Male
Gender Sensitization Programme	25.01.2020	100	Nil

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Percentage of power requirement of the College met by the renewable energy sources

- Conventional tube lights are replaced with led lights as measure to conserve power resources.
- Establishment of Solar Panels as renewable energy source thus reducing electricity consumption and also avoiding excessive heat production.
- Deployment of organic farming that is free of pesticides and fertilizers thus producing healthy food.
- Biogas implementation that creates an eco-friendly environment, reducing soil and water pollution

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No of Beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Nil	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Nil	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Nil	Nil
Special skill development for differently abled	Nil	Nil

students		
Any other similar facility	Nil	Nil

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local Community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2019	1	1	17.08.2019	Morbidity clinic	Several co-morbidities were identified	37
2019	1	1	21.11.2019	Blood donation day	Lack of knowledge on demand for blood and blood products	27
2019	1	1	03.12.2019	Self help group meeting	Low self-empowerment, impaired decision-making skill	45
2020	1	1	09.03.2020	Free Eye camp	Cataract, long sight and short sight	230
2020	1	1	22.04.2020	Well baby clinic	Birth anomalies were screened	39
2020	1	1	12.06.2020	Antenatal clinic	POH, Anemia, APH addressed	50
2020	1	1	07.07.2020	School health programme	Identified malnourished and anemic	47

					children	
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7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up(maximum 100 words each)
Student hand book	17.09.2019	<p>UNIFORM</p> <p>For girls:</p> <ul style="list-style-type: none"> • Baby pink shirt, maroon pant and maroon overcoat for regular college. • Pink chudidar, pant and white shawl with white coat for clinical posting. • Black shoes for both college and clinicals. • Students are instructed to tie up their hair properly. <p>IDENTITY CARD</p> <ul style="list-style-type: none"> • All students are expected to wear the identity cards provided at all times. • Students should report loss of Identity Card in writing to the Principal within 24 hours explaining the circumstances under how it was lost. <p>PUNCTUALITY AND ATTENDANCE</p> <ul style="list-style-type: none"> • All students are expected to be punctual and attend all classes. • Every students should have 100% attendance to be eligible to take the university examination • Parent/Guardians of students whose attendance is low will be intimated. • It will be the duty of the parent/guardian to ensure that their wards attend classes regularly and avoid recurrence of low attendance by them. <p>CLASS WORK AND TESTS</p> <ul style="list-style-type: none"> • It is mandatory for all students to take three sessional examinations and one model examination prior to appear for the University

		<p>Examinations.</p> <ul style="list-style-type: none"> • Students will also have to complete assignments, tutorials and unit tests that will be conducted in the respective subjects from time to time. • All students are required to get a minimum of 50% marks in these tests. • Parents/guardians are advised to periodically meet the Class in-charge /Principal to know about the progress of their wards. • If found violating these instructions, the students will be solely responsible for the consequences. Ignorance of these rules and regulations will not be accepted as an excuse for any non-compliance.
Staff hand book	17.09.2019	<ul style="list-style-type: none"> • Employee rights and responsibilities to have equal opportunities of employment and promotion regardless of age ,gender ,caste, creed and economical status • Maintain student related protocols confidentially in respect of their documents and student information they handle. • To create a safe and healthy work place and comply with all applicable safety and health rules

7.1.6Activities conducted for promotion of universal Values and Ethics

Activity	Duration(From-----To)	Number of Participants
Blood food day	16.10.2019	35
World AIDS day	02.12.2019	49
World Heart day	29.09.2019	41
World leprosy day	30.01.2020	45
World cancer day	04.02.2020	39
World Glaucoma week	09.03.2020	250
Newborn week	12.03.2020	37
Alcohol awareness day	13.03.2020	57
Anti-Ragging Awareness Programme	17.03.2020	230

World nurses day	12.05.2020	230
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7.1.7 Initiatives taken by the institution to make the campus eco-friendly (atleast five)

- Establishment of Solar Panels as renewable energy source thus reducing electricity consumption and also avoiding excessive heat production.
- Use of renewable energy
- Water harvesting
- Solar panels
- Effort of carbon neutrality
- Plantation – botanical or medicinal significance
- Bio- hazardous waste management
- Effluent treatment and recycling plant
- E- waste management

BEST PRACTICES:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Our college's vision is to emerge as a best institution in creating and imparting knowledge, providing students a diverse learning experience in nursing with the state of the art technology along with the value education that empowers students for the betterment of their future and for the wellbeing of the mankind.

Best practice 1: Evidence based practice and research utilization

Objectives:

- To provide evidence based data to deliver quality care based on best research
- To resolve problems in the clinical setting while practicing
- To achieve excellence in clinical setting/ to achieve the quality assurance standards
- To reduce variations in nursing care and assist with effective decision making
- To close the gap between the research and practice

Best practice 2: Use of catechize as a teaching learning method

Objectives:

- To widen the scope of learning
- To enhance interrogative competency

- To brush up the professional and general knowledge
- To emphasize professional communication

7.3Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust.

Provide the web-link of the institution in not more than 500 words

Our institution has always been the front runner in providing free medical service to the needy as a first aid measures. All the patients were grateful in receiving free treatment and whole heartedly thanked the management for this noble initiative.

<https://nandhanursing.org/index.php/2019-2020>